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NEW COLLEGE FRANKLIN

ACADEMIC CATALOG

2023-2024

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Academic Catalog

2023 – 2024

Education is the food of youth, the delight of old age, the ornament
of prosperity, the refuge and comfort of adversity,
and the provocation to grace in the soul.
ST. AUGUSTINE

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AUTHORIZATION

New College Franklin is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, and fiscal responsibility.

NON-DISCRIMINATION

New College Franklin admits students of any race, color and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at New College Franklin. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies or any other school-administered programs.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

New College Franklin is committed to the privacy and confidentiality of student records. It may release financial, academic, and personal information to parents of dependent students seventeen years of age and younger without students' consent. If students are eighteen or older and independent from their parents, they must provide written consent to the college before financial, academic, and personal information is released to the parents. College personnel may reveal generally observed public behavior to parents. The college may occasionally release a student's directory information (name, address, phone number, year in school, major) to inquiring parties. If students want the college to refrain from releasing directory information, they must provide the Dean of Academics with a written request.

ACCREDITATION

New College Franklin is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: 434.525.9539; e-mail: info@tracs.org] having been awarded Accreditation status as a Category II institution by the TRACS Accreditation Commission on April 13, 2021; this status is effective for a period of five years. TRACS is recognized by the United States Department of Education, the Council for Higher Education Accreditation and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

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Foundational Standards

MISSION, VISION, AND OBJECTIVES

Mission Statement

Under the Lordship of Jesus Christ, New College Franklin disciples students through the liberal arts for wisdom, virtue, and service.

Institutional Objectives

Wisdom | Fear of the Lord is the beginning of wisdom; therefore, the community of New College Franklin submits all learning, knowledge, institutional practice, and identity to the Lordship of Christ by analyzing all human knowledge through the framework of the Word of God and humbling ourselves before the Word.

Virtue | New College Franklin promotes a vibrant intellectual life that cherishes the liberal arts, academic rigor, and practical relevance by means of discussion-based learning which emphasizes reasoned and affective integration and application. New College Franklin focuses on the students' whole development—educating the heart, soul, and mind for growth and maturity in faith and understanding.

Service | New College Franklin seeks to develop within students and the collegiate community the desire and practice of honoring God and of living out in service what is learned in the classroom as fruitful members of a local church and community. Students enter here into the practice of Christian service, embracing their various roles and vocations for a lifetime of service here, at home, and unto the ends of the earth.

Program Objectives

1 | Students will investigate the sovereign plan of God as executed in the progression of ideas and literature throughout major epochs of history and develop an appreciation of the past and its impact on present reality and future trends. (Moral Philosophy)

2 | Students will broaden their understanding of God through His works which display his beauty, order and wisdom, particularly through number, by investigating the nature of number (arithmetic), number in shape (Geometry), number in time (Harmonia), and number in space and time (Cosmology). (Quadrivium)

3 | Students will engage in the process of academic discovery, to value the deep and complex relationship between word and deed and construct meaningful conversations that are critical and creative, clearly communicated, and formulated with integrity. (Trivium)

4 | Students will examine and articulate the overarching plan of God revealed through His Word, translate and interpret the Word of God from the original Greek, and analyze and apply theology as handed down from the historic tradition. (Theology)

5 | Students will engage the complex relationship between faith, learning, and practice by refining skills in artistic and musical expression, exploring practical application of knowledge in Preceptorial classes, and demonstrating personal development in projects or internships. (Applied)

ORGANIZATION AND AFFILIATION

New College Franklin is an independent, self-sustaining, non-profit college governed by the New College Franklin Board of Trustees.

New College Franklin is governed by an independent Board of Trustees that oversees the philosophy, mission, objectives, policies, programs and personnel of the College. Members of the Board are listed at the end of this catalog.

Under the Lordship of Jesus Christ, New College Franklin disciples students through the liberal arts for wisdom, virtue, and service. Because our mission is in service of Christ's kingdom, the local church in Franklin is essential to New College Franklin, and the New College Franklin experience is incomplete without the close ties with local church bodies. Cornerstone Presbyterian Church has embraced the mission of this collegiate covenant education and New College Franklin is housed in the facilities of Cornerstone Presbyterian Church. In addition, we encourage our students to attend and participate in a local church.

PHILOSOPHY OF EDUCATION

Blessed is the one who finds wisdom, and the one who gets understanding, for the grain from her is better than grain from silver and her profit better than gold. She is more precious than jewels, and nothing you desire can compare with her.

PROVERBS 3:13-15

We believe in word-centered education that involves reading and processing ideas verbally for the purpose of personal integration into life and practice.

We read and talk about ideas to gain wisdom for life. Empty philosophy is self-centered and ultimately useless. The Apostle John tells us,

By this we know love, that he laid down his life for us, and we ought to lay down our lives for the brothers. But if anyone has the world's goods and sees his brother in need, yet closes his heart against him, how does God's love abide in him? Little children, let us not love in word or talk but in deed and in truth (I John 3:18).

Jesus shows us he loves us by his actions. We are called to imitate Christ in our deeds, not just our words. However, we have to know what constitutes right action, which is where reading and talking find their appropriate roles. We read

and discuss great works of literature, history, and philosophy, evaluating all claims to wisdom and truth within the purifying fire of the Word of God.

We believe that discussion-based instruction enables professors to carefully guide students in their thinking with greater affect and longevity than lecture-based methodology.

The interaction inherent in discussion-based instruction provides an ideal environment for those maturing in the faith. Further, the liberal arts are a keen instrument for guiding students along the path of knowledge and wisdom. Wisdom is difficult to obtain. Only those who desire and seek her with persistence and focus will, through grace, find her. For this reason, the passive reception of lecture material does not sufficiently engage students in the practice of asking, knocking, and seeking which Christ himself recommends to us. The Gospels are filled with the phrases, “Jesus asked his disciples,” “Jesus answered his disciples,” and “Jesus told his disciples.” Jesus’ disciples received the blessing of conversation. Conversation brings ideas from the page into the mind and heart; it translates information into knowledge. Conversation fosters community and discipleship by tailoring itself to specific intellectual and spiritual growth, to the needs of particular hearts and minds.

True intellectual growth is only possible with corresponding spiritual growth, for wisdom comes from the fear of the Lord and as a gift of grace.

Grace is a key principle that shapes our attitude toward education. Out of His grace, God has blessed us with a holy fear of Him, which is the beginning of wisdom. This understanding fundamentally redefines intellectual pursuits. The writer of Proverbs exhorts us to get wisdom and to get understanding (Proverbs 4:7). This means that intellectual growth is an act of obedience, but an act of obedience which are able to fulfill only because we have been given the gift of the fear of the Lord. The principle of grace, therefore, instills Christian education with an attitude of humility and reverence.

Education is a communal activity in which we learn from one another, spur one another on to love and good deeds, and provide accountability.

New College Franklin is a community of learners, growing together, serving, and providing accountability. The fellows, students, administration, and staff are all learners. As we grow in grace and try to learn, we come to understand more fully that wisdom and service are inextricable. As Jesus said,

If I then, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet. For I have given you an example, that you also should do just as I have done to you. Truly, truly, I say to you, a servant is not greater than his master, nor is a messenger greater than the one who sent him. If you know these things, blessed are you if you do them (John 13:12-17).

As learners in a community, we have a responsibility to regard each other as brothers and sisters, warning those who are idle in doing good and also encouraging one another that we might not grow weary. Whenever we fail to

It is a common mistake to think that education is on the level of ideas. No! It is always a transmission of experience. How much sadness, emptiness, and banality there is in the game of academia and footnotes. People are not convinced by reasoning; either they catch fire or they do not.

ALEXANDER SCHMEMANN

hold a brother or sister accountable, we treat that one as an enemy (II Thessalonians 3:13-15).

A student becomes like his master; therefore, the sharing of life together in discipleship and mentoring is an essential component in learning.

Fellows and students at New College Franklin walk together in a discipleship and mentoring relationship. College is a formative period in life that allows great opportunity for growth in wisdom. Mentoring and discipleship provide a measure of protection by means of dialogue and accountability. This model also recognizes the basic truth that the teacher shapes the student. Remembering Jesus' rhetorical question, "can a blind man lead a blind man?" reminds us how important it is to choose our teachers carefully.

Life is body, mind, and spirit, and education must engage more than the mind and more than the classroom.

The college, a community of learners, is part of a larger community. The church and the families that comprise the church provide opportunities for growth, service, and accountability. Just as a liberal arts education is training for all of life, all of life is part of a liberal arts education. Community engagement is part of the definition of "pure and undefiled religion in the sight of our God," which is to "visit orphans and widows in their distress, and to keep oneself unstained by the world" (James 1:27). It is also important for students to live well rounded lives which are not solely book bound. Relationships forged in college are some of the most enduring, and these bonds are strengthened by time spent together in extra-curricular activities. An essential part of developing a sense of wonder about God's creation is to be out in it. Hiking, collegial games, and our own peculiar sports deepen that sense of collegial community. The hills of Middle Tennessee and the stars in the night sky form part of our grand classroom.

Wisdom orders and directs the various passions and gifts that God has given for the purpose of greater clarity and service.

An essential part of Christian education is repentance. We must turn from the belief that we exist to serve ourselves. We exist to worship, and service is central to worship. Paul tells the church in Rome to "present your bodies as a living sacrifice, holy and acceptable to God, which is your spiritual worship. Do not be conformed to this world, but be transformed by the renewal of your mind" (Romans 12:1,2). He goes on to remind everyone among them "not to think of himself more highly than he ought to," for, "having gifts that differ according to the grace given to us, let us use them." Our gifts are not for our own benefit only, but to benefit those around us; therefore, we seek to renew our minds individually and as a community.

We have much to learn through the tried and true ways embodied in the great minds of the past; therefore, we unapologetically study ancient texts for present application.

C.S. Lewis warned us of the dangers of intellectual provincialism. In his "Introduction to Athanasius's On the Incarnation," Lewis says that our characteristic blindness of the present is only made worse,

if we read only modern books... The only palliative is to keep the clean sea breeze of the centuries blowing through our minds, and this can be done only by reading old books. Not, of course, that there is any magic about the past. People were no cleverer then than they are now; they made as many mistakes as we. But not the same mistakes. We are not trying to revive the past, but to learn from it.

We believe that true wisdom causes us to respond to the wonder of God's creation and providence with gratitude and awe.

Ultimately, in all our endeavors we should seek to glorify God and to enjoy Him forever. The educated man who is puffed up with knowledge has not been led out of darkness. As a student grows in knowledge, understanding, and wisdom, he gains a clearer view of who he is, who God is, and what the world is. This vision reorients the student's attitudes and results in humble thankfulness and reverent awe.

LIBERAL ARTS & BIBLICAL EDUCATION

Revelation and redemption do not occur in a vacuum but instead stand within the context of culture and civilization. It is in the fullness of time and in all the implication of time and history that the Word of God took on flesh. For this reason, the cross of Christ bore the legend, 'King of the Jews' in Hebrew, Aramaic, Latin, and Greek. Just as God's redemptive work takes up and transfigures culture, civilization, and human nature, so a Christian liberal arts program seeks to understand how his Supreme Truth can correct, reject, but also redeem and flows back-upon, enriching, all truth in all its historic manifestations.

The Christian story is not the story of Western Civilization; yet, Revelation is part of history and is understood best in its historic context. Further, secular history can only be properly understood in light of the cross. Only the divine Word can authentically interpret reality. Only the cross determines true wisdom and folly, strength and weakness. Hence, New College Franklin stands in the stream of Western Civilization to better understand the people of God in the modern age.

Christian education is uniquely equipped to illuminate and recover what C.S. Lewis called "the discarded image," which he defined as a "medieval...synthesis of all truth" including, "the whole organization of theology, science, and history into a single, complex, harmonious mental Model of the Universe." The principles of unity, complexity and harmony are inherent in the liberal arts and in Scripture.

Many clever men like you have trusted to civilization. Many clever Babylonians, many clever Egyptians, many clever men at the end of Rome. Can you tell me, in a world that is flagrant with the failures of civilization, what there is particularly immortal about yours?

G.K. CHESTERTON

THEOLOGICAL PERSPECTIVE

New College Franklin exists to glorify our Triune God and enjoy communion with Him forever. We believe that God has spoken supremely in our Lord Jesus Christ and in Holy Scripture teaching us to trust in the sovereign, eternal, just, and merciful decrees of the Father, the atoning life, death, and resurrection of Jesus, and the work of the Holy Spirit as our ongoing Counselor, Guide, Equipper and Friend. These fundamental Trinitarian truths define us first and foremost as mere Christians.

Moreover, we are orthodox Christians. We are grateful heirs of the historic Christian Church and of the pioneers and patriarchs of faith who gave us the

creeds and the early Church councils: The Apostles Creed, The Nicene Creed and the Definition of Chalcedon. Thus, we continue to be linked with that historic line of faithfulness as it has continued, uninterrupted, across the centuries.

In following this historic line of faithfulness New College Franklin holds to confessions of faith, such as the Westminster Confession of Faith, the Heidelberg Catechism, the Belgic Confession, and the Canons of Dort. We believe that these confessions best articulate orthodox Christian doctrine revealed in the Holy Scriptures. New College Franklin stands in this rich confessional Protestant tradition manifested through a living faith. Because sound theology is inseparable from holiness, we believe that the fruits of the Spirit, and service in word and deed are essential marks of true theology. Indeed, these out workings of faith are more than the result of our theological perspective, they are essential to our theological perspective. As our motto, Wisdom, Discipleship, Mission, proclaims, godliness exists in word and deed. Beloved, let us love one another, for love is from God, and whoever loves has been born of God and knows God. (I John 4:7)

All faculty, part-time and full-time, and the Board of Trustees must pledge in writing their commitment to uphold the statement of faith below. Students are not required to pledge their assent to these doctrines.

STATEMENT OF FAITH

TRINITY

We believe in one, true and living God, infinite in being and holy perfection, immutable, eternal, and incomprehensible. In Him is all life, glory, and goodness for He alone is in Himself all-sufficient. In the unity of the Godhead there are three persons, of one substance, power, and eternity: God the Father, God the Son, and God the Holy Spirit.

INCARNATION

Christ, the Son of God, is of one substance and equal with the Father. He was conceived by the Holy Ghost of the Virgin Mary and took on flesh yet without sin, being in two whole, perfect and distinct natures, one person, fully God and fully man.

HOLY SCRIPTURE

We hold Scripture as our highest authority. We believe that God's inerrant, infallible, and inspired Word, the Bible—including the Old and New Testaments—is altogether sufficient as our guide for life, practice, and godliness. As a people we are committed to read it, study it, sing it, pray it, teach it, preach it, obey it, and practice it.

CREATION

Not of any necessity, but of His own pleasure, in the beginning God created the heavens and the earth. All things were created out of nothing in the span of six days, all very good. We believe that science and theology are compatible disciplines that both must operate under the authority of the Holy Scriptures.

FALL

Adam, our federal head, fell from original righteousness by disobeying God, and sin entered the whole world. In choosing rebellion and lawless separation from God, our first parents became dead in sin, and their original sin is passed on to all mankind.

SALVATION

Our loving and merciful Father has called a numberless elect out of spiritual death in Adam into eternal salvation and life in Christ. Those whom He effectually called are united to Christ's death, burial and resurrection by no work of their own but by God's free gift.

COVENANT

God's elect, united in Christ, are His children, and He is a gracious, loving Father. God's children, moved by the proclamation of the gospel, are gathered together as the visible and invisible catholic Church.

ESCHATOLOGY

As Christ bore God's love to the world, so Christ's Church bears the gospel unto the farthest corners of the world. God works through the Church to preach and to embody the gospel, and we long for the day that "the earth will be filled with the knowledge and glory of the Lord as the waters cover the sea." Habakkuk 2:14

STATEMENT ON ACADEMIC FREEDOM

Every community is held together by common principles and beliefs about what is true. The New College Franklin Statement of Faith, signed and upheld by all faculty, expresses our common beliefs and our standard of truth, which is the Word. We expect faculty to earnestly pursue Christ as Truth in both word and deed; this forms the foundation for academic freedom.

We believe that freedom of belief and conscience—within the standards of the Statement of Faith—is essential to the health of college. Yet, we do not seek to burden anyone's conscience—either students or faculty—in matters of secondary doctrine. In academic life, we embrace honest discussion of difficult, controversial, and contrasting viewpoints while resolving to evaluate all knowledge according to the Word of Truth. We therefore encourage academic freedom for students and faculty, analyzing all knowledge in humility, grounded on the Word, and within the bounds of the Statement of Faith.

The Curriculum



PROGRAM OF STUDY

God is the uncreated eternal Truth. All other truth is true because of him and is united in him. Jesus Christ is the Logos, the one Word of God through whose light knowledge is possible (John 1:3-4). Because this Word is a united whole, the curriculum of New College Franklin strives to reflect this unity. Every fact, idea, symbol, or sign exists in relationship to this universal Truth. Therefore, every part of the curriculum is interrelated and should help the student seek out, know, and experience God. While there are distinct aspects of the curriculum as various as Greek grammar, art, music, and Euclidean propositions, every part serves to facilitate a realization of universal Truth.

In light of his Word which is One and True, the exemplar of all reality and knowledge, New College Franklin offers one degree. With the exception of Preceptorials, all students take the same courses. Our goal is to serve our students in the realization of their diverse vocations and callings, while ultimately, they pursue the universal Christian calling to personal union with God. The curriculum is chiefly ordered to wisdom and to discipleship for all of life. Hence, all the following disciplines are core curricula which we believe prepares each student to seek his individual calling. Once the strong foundation of a liberal arts education is laid, students are prepared to pursue their callings in light of the questions and ideals common to all men. Additionally, we encourage students to shape projects, papers, and the *Senior Capstone* course to coincide with their vocational callings and interests.

*“Hear, O Israel: The Lord our God,
the Lord is one. You shall love the Lord
your God with all your heart and with all
your soul and with all your
might. And these words that I command
you today shall be on your heart. You
shall teach them diligently to your
children, and shall talk of them when you
sit in your house, and when you walk by
the way, and when you lie down, and
when you rise.*

- Deuteronomy 6:4-8

PROGRAM LENGTH, DEGREE REQUIREMENTS, SEQUENCE, & GRADUATION REQUIREMENTS

Candidates for the Bachelor of Arts must complete each of the following requirements or their approved equivalent or replacement. These are typically completed in 4 years, assuming an average credit workload of 16 credits per semester.

- Earn 32 credits in the Moral Philosophy discipline field.
- Earn 24 credits in the Theological Studies discipline field.
- Earn 20 credits in the Trivium Studies discipline field.
- Earn 24 credits in the Quadrivium Studies discipline field.
- Earn 20 credits in the Applied Study discipline field.

- Complete the 3 credit Senior Capstone Course.

Model Four-Year Plan

Freshman Year

Courses	Semester	
	Fall	Spring
Moral Philosophy 1: Arts, Letters, Foundation	4	4
Theology Seminar	3	3
Composition	3	NA
Logic	NA	3
Arithmetic	3	3
Music	3	3
SEMESTER TOTAL:	16	16
YEAR TOTAL:	32	

Sophomore Year

Courses	Semester	
	Fall	Spring
Moral Philosophy 2: Antiquity	4	4
New Testament Greek I & II	3	3
Rhetoric	3	3
Geometry	3	3
Art	3	3
SEMESTER TOTAL:	16	16
YEAR TOTAL:	32	

Junior Year

Courses	Semester	
	Fall	Spring
Moral Philosophy 3: Medieval & Renaissance	4	4
New Testament Greek III	3	NA
Ora et Labora	NA	3
Writing	3	3
Harmonia	3	3
Preceptorials	2	2
Introduction to Senior Capstone		1
SEMESTER TOTAL:	15	16
YEAR TOTAL:	33	

Senior Year

Courses	Semester	
	Fall	Spring
Moral Philosophy 4: Modernity	4	4
Sacred Theology	3	3
Cosmology	3	3
Poetics	2	NA

Preceptorials	2	2
Senior Capstone	1	1
SEMESTER TOTAL:	15	13
YEAR TOTAL:	28	

Translation Matrix

The following is a translation of how our classes line up with standard educational categories typically required for General Education credits:

Standard Categories	New College Franklin Courses	Credits :
Humanities/Fine Arts:	Moral Philosophy 1 (8) Moral Philosophy 2 (8) Moral Philosophy 3 (8) Moral Philosophy 4 (8) Music (6) Art (6)	44
Philosophy/Behavioral 1 /Social Sciences:	Logic (3) Components of the following courses: Moral Philosophy 1 (8) Moral Philosophy 2 (8) Moral Philosophy 3 (8) Moral Philosophy 4 (8)	3+
Natural Sciences/Math:	Arithmetic (6) Geometry (6) Harmonia (6) Cosmology (6)	24
Communications:	Composition (3) Rhetoric (6) Writing (6) Poetics (2)	17
Biblical Studies:	Theology Seminar (6) New Testament Greek (9) Ora et Labora (3) Sacred Theology (6)	24

PEDAGOGY

New College Franklin utilizes several traditional methodologies appropriate to different aspects of the curriculum. All of our methodologies are crafted to meet our graduate goals and objectives. The Shema in Deuteronomy is formative for our pedagogy: “Hear, O Israel: The Lord our God, the Lord is one. You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart.”

(Deut.6:4-6) The Shema calls us especially to words. Therefore, the majority of our methodologies revolve around words, emphasizing the great books of Western Civilization, for the sake of knowing Scripture, the Word of God. As a community of learners, fellows and students together, we gather around these books to pursue knowledge and wisdom. All our methodologies are intended to bring students and faculty into contact with words. Even the arts and music—which may be considered as visible and aural words—are occasions to see, know, and experience words of truth.

Our pedagogy begins with the fellow-student relationship. We do not position our fellows before students as the source of knowledge but as experienced guides to knowledge. Fellows and students learn together, side by side, and the key distinction between these two learners is that fellows are farther along the path to knowledge and wisdom. Their lectures, questions, and guidance reflect their experience, but even the fellow's experience is not the source of knowledge. Fellows and students gather “to hear the Lord is one” and to put “these words” on their hearts.

New College Franklin follows the British model that emphasizes residential academic life; a collegiate way of academics that encourages students to live in community engaged in the life of the local community. In following these principles, New College Franklin uses traditional academic monikers:

Fellows: Faculty scholars in residence. A fellow is first and foremost a teacher and mentor, not primarily a specialist.

Seminar: Discussion-based class centered around a broad topic or more extensive reading.

New College Franklin is an academic community that follows the mandate from Deuteronomy: “These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates.” (Deut 6:6-9) The implications of this passage are that knowledge of the Lord is impressed from fathers to children, from fellows to students, as they talk, walk, and even rest. The knowledge of the Lord is to be bound to our minds, to flow from our hands and be manifest in the domesticity of hearth and home. This knowledge includes the responsibility to respond to the call to serve others, and should demonstrate commitment to service and civic engagement. There is no end to the study of the Lord and to loving God and loving your neighbor.

As a college, we structure this academic pursuit of the Lord around the traditional seminar. This format is flexible and discussion-based to allow fellows and students to interact in a way that is conducive to the texts and ideas. The seminar is a rigorous discussion-based class in which students are required to participate in a Socratic discussion on a common reading. Seminars may discuss large or small readings in one class, and the goal in these cases is to read and discuss on a macro or micro-exegesis level. The Moral Philosophy interdisciplinary seminar is a special example of this macro-exegesis that integrates the disciplines of history, literature, theology, philosophy, art and music all within one seminar. The seminar provides the opportunity to disciple students in the academic process through means of discussion-based learning, integration, and application that adapts to individual needs.

COLLEGIALITY/SURNAME TRADITION

A distinctive of New College Franklin is the seminar pedagogy. This discussion-based classroom style is hardly, new as the term “Socratic dialogue” indicates. However, intentional and orderly dialogue between students and fellows in class is rare in the modern world of American higher education that follows lecture-based pedagogy. New College Franklin seeks general knowledge, which is common and available to all men, that comes from pursuing the liberal arts. Moreover, we believe that this general knowledge is best sought by reading original sources, the great books that have helped forge and maintain western culture, in a community of scholars. Socratic dialogue and focused discussion on these works is essential to unpack the meanings and implications of these books. In other words, we believe it is nearly as important with whom you read as what you read.

This emphasis on dialogue and discussion is central to the learning process has led the college to adopt the tradition of using surnames amongst the fellows and students as well as among the students within college classes and events. Initially, some may find addressing students by surname overly formal, but we have found that adopting this form within classes cultivates a seminar culture that is conducive to collegiate learning. By adding a symbolic mark of courtesy in our speech, the surname tradition encourages respect and civility within the culture of the college.



Course Descriptions

MORAL PHILOSOPHY

Moral philosophy is a comprehensive four-year course of study in the humanities. Humanities, here, denotes a uniquely robust exploration of the unity of truth and of God's decrees as manifested by both sacred and secular sources. This course of study surveys the historic progression of ideas in literature, in diverse sciences (such as anthropology, philosophy, politics, theology, etc.), as well as man's poetic expressions throughout the epochs. This study is framed within the context of revealed truth and the practices of the Christian faith. Moral Philosophy is at the heart of the curriculum because it embodies a key aspect of New College Franklin's philosophy that knowledge is cumulative and poetic. God's world involves many parts that are best seen in light of their connections, relationships, and harmonies. All things are studied for the sake of knowing God, and all things gain meaning and purpose within God's sovereign plan.

MP131/MP132 Moral Philosophy 1: Arts, Letters, & Foundations | 8 Credits

The first half of this year long course serves as an introduction to the nature of classical education, to a cosmological view of learning, and to the fundamental themes and questions of a classical liberal arts education. In the second half of the year, students explore the nature of literature (poetics proper), the nature of the human city, and consider diverse approaches to understanding God and man in the Ancient period.

MP231/MP232 Moral Philosophy 2: Antiquity | 8 Credits

The second year of Moral Philosophy focuses on Antiquity—primarily Greek and Roman sources. Students examine history, literature, ethics and philosophy in the ancient world, spanning from the creation to St. Augustine in the 5th century. Particular emphasis is placed on themes of homecoming, the nature of the polis, the science of ethics, and the foundations of classical physics and metaphysics. Major authors include Homer, Augustine, Plato, and Aristotle.

MP331/MP332 Moral Philosophy 3: Medieval and Renaissance World | 8 Credits

The third year of Moral Philosophy covers the Medieval and Renaissance World, turning to the rich period in which Christian culture, theology, and poetry uniquely flourished. Students trace the transition from the pagan world to the establishment and growth of Christendom in the medieval world, touching also upon the Renaissance, the Reformation, and the emergence of Enlightenment thought. They explore the relationship between Athens and Jerusalem, between medieval philosophy and theology and that of their own traditions. They also immerse themselves in the great poetic works of such authors as Chaucer, Dante, Shakespeare, Donne.

MP431/MP432 Moral Philosophy 4: Modernity | 8 credits

The fourth year of Moral Philosophy explores the Renaissance, the revolutionary world of the Enlightenment, and the modern world, examining the development of the modern mind and culture. Students synthesize much of their learning from previous years in order to analyze, critique, and locate themselves in the problems and complexities of modernity. Cartesian uncertainty and dualism, skepticism, existentialism, and scientism are contextualized by revealed truth, Divine Goodness, and the realities of the human person. The particular virtues of faith, hope, and love are the framework through which students will be directed to read the modern and contemporary landscape.

THEOLOGICAL STUDIES

Theological studies seeks to shepherd students as disciples of Christ. Through this instruction, they are encouraged and equipped to practically apply the Word of God in all areas of life with theological integrity, using Scripture as the ultimate authority. Whereas students explore religious anthropology in Moral Philosophy, in theology, they study Christian theology proper. Systematic and Biblical theology serve to provide a comprehensive understanding of divine revelation. Biblical languages are included in Theological Studies. An important part of the study of God is access to His word. A grasp of Scripture's original languages aids in discerning with wisdom its appropriate application and import. Learning such languages also cultivates thought patterns, highlights linguistic nuances, and brings students to a deeper understanding of language, personhood and truth in general. This is especially important since the person of Christ is the Word, and we are people of the Word. Language is at the center of our thoughts, speech, writing, community and worship.

THE101/THE102 Theology Seminar | 6 Credits

This 1-year course is an integrated study of Biblical and Systematic Theology from a Redemptive-Historical perspective. As such, it operates on two levels: a close reading of Scripture with an eye toward exploring how God's covenantal redemption unfolds throughout time (as reflected in the Old and New Testaments); a broad exploration of certain theological categories by which we can better understand the teachings of Scripture: Doctrine of God, Christology, Pneumatology, Soteriology, Ecclesiology, Anthropology, and Eschatology. This is intended as an introductory course.

THE201/GK202/301 New Testament Greek | 9 Credits

New Testament Greek is a three-semester inductive and deductive introduction to the phonology, morphology and syntax of Biblical Greek in which students will gain a foundation of Koine Greek that will lead to competent reading knowledge of the New Testament. This course will include grammatical, syntactical, and textual approaches to reading and interpreting the New Testament. Students will also learn to use a variety of textual resources with a knowledge of their correct application.

THE302 Ora et Labora | 3 Credits

Students will spend a semester studying the history and practice of various spiritual disciplines that have been present in the life of the Church. They will engage in and assess practices of faith, prayer, obedience, study, and worship with direct application for life patterns. Major categories from which they will draw include lectio divina, prayer, reading, reflection, meditation, journaling, practicing the presence of God, offering up suffering, worship, thanksgiving, repentance, work, and service. This class will provide students with a pathway of disciplines from which they can draw organically during their whole life.

THE401/THE402 Sacred Theology | 6 credits

What does a prayerful, faithful life before God look like? How does an individual study and apply the Word of God? Theology Seminar II is a robust engagement with Scripture and learning to read in the Christian tradition. This discussion-based course integrates the entire theology curriculum. Students will practice living before the Word of God corporately, alongside their instructors and peers, bringing the whole self before God, incorporating many of the tools which the faithful have received throughout history. This senior course will incorporate what students have learned in Theology Seminar I, Greek, and Spiritual Disciplines. Further, students will be challenged and instructed to engage in modes of reading and interpretation which may include lectio divina, translation, the use of commentaries, historical readings, and secondary sources, as well as liturgical worship, sacrament, regular prayer and reading. Students will consider how such tools have helped the church understand God's word and apply it in historical and personal circumstances. This course should be an encounter with the whole person with the whole Christ, interpreting so as to be interpreted by God, conformed to his Image and built up into the living body of the church. Therefore, instructors will attempt to facilitate conversation and shared responsibility with students to realize the goals of the course and the content of the classroom.

TRIVIUM STUDIES

The *Trivium*, the three little ways, refers to the first three disciplines of the seven classical liberal arts. Comprised of Grammar, Logic, and Rhetoric, these disciplines are in some sense more fundamental than the Quadrivium, insofar as these arts of language are manifested in all rational disciplines. The Trivium attends to the principles and practices of reasoning, communication, and charitable persuasion. Students study these fundamental arts of language and logic at a collegiate level, developing dialectical skill, grammatical facility, and the practice of giving truth its proper adornment—beauty of clarity and order. This entails attention to both the technical demands of the Trivium and its philosophic underpinnings.

Students study these three arts in preparation for the intellectual demands of the Quadrivium, but these arts are worthy in their own right. They train students in the habits of reasoning, writing, and communication which are ordered to truth, community, and charity. Traditionally, the Trivium along with the Quadrivium is a preparation for Philosophy and Theology.

COM111 Composition | 3 Credits

This semester-long freshman course is one of the cornerstones of our program, introducing many of the skills required to thrive at the college and

beyond, from reading, to discussion, to interpretation, analysis, and written communication. Composition uses only primary texts as source material for in-class conversations and written assignments. The goals of the course are to instruct students in every facet of the writing process: reading texts, understanding and interpreting texts, creating ideas that are analytical, interpretive, critical, and synthetic, organizing ideas, creating compelling research questions, forming thoughtful thesis statements, and mastering structure, textual support, style, mechanics, and grammar. Students will develop skill in the writing of essays, expository paragraphs, in crafting sentences, in the use and sense of diction, description and narration. They will also review the rules of punctuation and standardized formatting in Turabian style.

LOG110 Logic | 3 credits

This course covers the fundamentals of logic with particular focus on the three acts of the mind (understanding, judgment, and reasoning) and explores the purpose and foundations of logic, terms and definition, logical fallacies, propositions and contradictions, arguments, and syllogisms.

RHT221/RHT222 Rhetoric | 6 credits

In this year-long course, students develop an appreciation for wisdom in its proper mode of presentation—beauty and clarity. Surveying both the classical and sacred categories of rhetoric, this course introduces students to the art of persuasion in speech and composition. Students learn and apply the disciplines of reading, writing, and oratory that serve as a foundation for effective communication, learning, and service.

CW331/CW332 Creative Writing | 6 credits

This year-long course examines the major genres of creative writing, including creative non-fiction, fiction, and poetry, as well as the tools of the creative writer: point of view, characterization, setting, tone, style, imagery, structure, and thematization. Students practice developing their own skill in these elements. In addition, students will learn to analyze and compose prose and verse.

POE432 Poetics | 2 Credits

In its essence, Poetics is applied knowledge and understanding, or wisdom. Wisdom crosses disciplines and makes connections between seemingly disparate subjects, such as rhetoric, mathematics, astronomy, music, architecture, theology, and philosophy. Poetics seeks to encourage poetic Biblical thinking that considers the beauty of presentation as part of the content. Poetic knowledge is not pragmatic, isolated, or manipulative, but rather beautiful in its application, true in its comprehensive nature, and good in its ethical character and purpose. Biblical wisdom and poetic knowledge imply a sensual, physical understanding that goes beyond mere mental assent.

QUADRIVIUM STUDIES

The Quadrivium, the last four of the seven classical liberal arts, is ordered toward a life of Christian philosophy, theology, and worship. It preserves the original natural friendship between science and wonder. The *Quadrivium* leads students through the hierarchical progression of arithmetic, geometry, harmonia, and cosmology. The principle of number serves as a stepping stone to the

contemplation of the unity of the entire Cosmos. Students reflect upon natural and divine unity by contemplating the Cosmos as God's Symbolon. Students study number (arithmetic), number in space (geometry), number in time (harmonia), and finally, number in motion, time and space (cosmology). Mathematics functions as an ideal foundation for these studies insofar as it makes possible the contemplation of a complex whole by means of a limited number of principles. The incarnational study of mathematics is for the sake of knowing God through His works, all which display his beauty, order, and design. Further, mathematics reveals much of the order and design inherent in nature as well as its symbolic character. Finally, the Quadrivium also directs us to explore other principles and models by which to know and delight in the creation and the Creator. This course of study facilitates a poetic stretching of the mind, while training students in precision of thought and humility. These studies ever remind us of our own limits--that the perfectly Intelligible God who created all things by his Word, who calls us to know him, yet remains beyond our capacity of perfect comprehension.

ARM111/ARM112 Arithmetic | 6 credits

Arithmetic, the study of number, serves as an introduction to the quadrivium. Students explore the problem of the one and many and how that problem is expressed in all scientific-philosophic inquiry. Students engage foundational questions of philosophy, reflect on the psychological principles of learning, and the ontological implications of science--that being is intelligible. In this manner, arithmetic functions as an analogical prelude to all their studies.

GEO221/GEO222 Geometry | 6 credits

This year-long course trains students in the tradition of Euclidean plane Geometry. Euclid's *Elements* serves as a framework for logical, imaginative, systematic mathematical thinking. Students develop familiarity with the demands and structures of demonstrative science. The *Elements* take students on a journey from basic plane geometry, the nature of circles, inscribed figures, magnitude, proportion, and finally three dimensional or solid figure geometry. The course culminates in a study of the Platonic Solids in which the theory of beauty, proportion, and reason serve as an occasion to think about the patterns of creation and the embodiment of abstract ideas.

HAR341/HAR342 Harmonia | 6 credits

Harmonia is the study of the Quadrivium art of music encompassing the spiritual, ethical, and cosmic elements of harmony as studied through the principles of music.

COS421/COS422 Cosmology | 6 Credits

In Cosmology, a year long course of the *Quadrivium*, students seek an understanding and application of logic, precision, beauty and experiment in the science of astronomy. Historical readings such as Aristotle, Ptolemy, Copernicus, Kepler, Galileo and Newton provide logical demonstrations of scientific systems revealing how great thinkers envision the universe within an acceptable logical structure. Cosmology allows students to consider the challenges of what it might mean to give a unified account of the entire creation—to not only intuit or believe, but scientifically understand the unity of the *uni-verse*.

APPLIED STUDIES

In Paul's first letter to the Thessalonians, he exhorts us to "aspire to live quietly, to mind your own affairs, and to work with your hands... that you make walk properly before outsiders." We believe that the applied arts can be just as formative of the mind, body, and spirit as the academic arts. Applied studies seek to articulate the complex relationship between faith, learning, and practice.

MUS121/MUS122 Music | 6 credits

This year-long course introduces students inductively and deductively to music. Students practice the art of actively listening to music. They are introduced to the philosophy of music and also cover major historic aspects of the form. Students will learn to recognize and understand elements of music such as melody, harmony, rhythm, form and structure, color/timbre. They will study the nature and end of music, how it functions, and its relation to God and his Church, as well as its relationship to the whole of the Quadrivium. In the second half of the year, students will continue to develop skills introduced in the first semester such as listening and singing. They will also explore historical shifts and milestones in the history of music, such as the role of music in liturgy and also pre and post Enlightenment changes in the art.

ART211/ART212 Art | 6 credits

The Fall semester, as a practical companion to Geometry, explores essential elements of two-dimensional design, including line, value, rhythm, proportion, and perspective, as an artistic expression of number in space. Students will focus on drawing application, utilizing fundamental skills in graphite and ink drawing to produce works that are visually accurate and cohesive.

The Spring semester explores essential elements of three-dimensional design in anatomical sculpture, to produce an accurate life-sized portrait bust in plastalina clay. Students will construct the geometric proportions of the skull and face, from the foundations up, and acquire basic sculptural skills in facial construction, anatomy and finishing.

Preceptorials (PRE3xx)

Third- and fourth-year students may select from a variety of term or multi-term courses that complement the core curriculum by allowing students to focus on a particular author, topic, or philosophical question. Examples include: Southern Literature, The Art of Film, Architectural Thinking, Twentieth Century Literature, Doctrine of the Christian Life, etc. These courses recognize and seek to illustrate the connecting elements that unite all truth, while respecting and exploring the diversity of application.

SENIOR CAPSTONE

The Senior Capstone Project provides an opportunity for graduating seniors to richly engage some aspect(s) of their education at New College Franklin. It is intended to be a focused outworking of a Christian liberal arts education. The project entails an extended and concentrated period of engagement. As part of a student's ongoing education and in light of the true communal nature of learning, this is not solely or chiefly guided by the student, but rather, developed with significant input from the Dean's Cabinet and the student's

advisor(s). The project may be fulfilled in part or in toto by a course of study and writing, through an apprenticeship, or through a creative production as determined jointly with the Dean's Cabinet, Advisor, and student during the planning phase of the project.



Academic Policies

DEFINITION OF CREDIT HOUR

A credit hour is one hour of classroom (a minimum of 50 minutes) or direct faculty instruction with a minimum of two hours out-of-class work each week of a fifteen-week academic semester. Note: Prior to Spring 2019, each semester was comprised of two eight-week terms. These terms were retired in favor of semesters for the Fall 2019.

DEFINITION OF FULL-TIME & PART-TIME STATUS

Students enrolled in a total of at least twelve credit hours during the semester are considered full-time students during that semester. Students enrolled in less than a total of twelve credit hours during either semester are considered part-time students during that semester.

SEMESTER GRADE REPORTS

New College Franklin follows the grading terminology outlined below. Pass/fail courses will not be factored into the student's GPA. Student academic records are private and confidential and are released in accordance with applicable state and federal law. Semester grades are finalized within a week of the end of each semester and students may access their grades in *Populi*.

Mark	Percentages	Grade Points
A	94-100	4.00
A-	90-93	3.70
B+	86-89	3.30
B	83-85	3.00
B-	80-82	2.70
C+	76-79	2.30
C	73-75	2.00
C-	70-72	1.70
D+	66-69	1.53
D	63-65	1.30
D-	60-62	1.00
F	0-59	0.00

SATISFACTORY ACADEMIC PROGRESS/ GOOD ACADEMIC STANDING

Satisfactory Academic Progress is the minimum threshold required for students to be considered in Good Academic Standing. The determination of satisfactory academic progress is made at the end of each semester. A student meets Satisfactory Academic Progress (SAP) when both of the following conditions are met:

1. the student's cumulative GPA is 2.0 or above, and
2. the student has successfully passed at least two-thirds of all attempted hours at NCF (not including transfer credits).

Students also are required to graduate within six years of freshman matriculation.

ACADEMIC PROBATION

Students who fail to meet one or both of the requirements for Satisfactory Academic Progress will be placed on Academic Probation for the following one semester. *Terms of Probation* include (but may not be limited to) the following and will be specified in a letter sent to the student via the student's official college email address:

1. regular meetings with the Dean of Academics or President to discuss academic progress;
2. a maximum credit load per semester of 16 credits;
3. a semester GPA of 2.0.

If, at the end of the semester in probation, the student has met the terms of probation AND has meet the terms of Satisfactory Academic Progress, he/she will be removed from probation and given all privileges of a student in good academic standing.

If, at the end of the semester on probation, the student HAS met the terms of Probation but HAS NOT met the terms of Satisfactory Academic Progress, he/she will be given one more semester of probation. At the end of the second semester of probation, the student must meet both the terms of Probation and Satisfactory Academic Progress. If the student fails to meet both standards, he/she will be placed on suspension status for the following semester.

If at the end of the semester on probation, the student has not met the terms of probation OR the terms of Satisfactory Academic Progress, he/she will be placed on suspension status for the following semester.

ACADEMIC SUSPENSION/EXPULSION

Students on Academic Suspension will not be permitted to participate in any non-public activity of the institution throughout the duration of the semester and until the start of the next semester activities. The student may return to studies at NCF but will return in a probationary status according to the terms above. If the student is unable to meet the terms of probation AND the terms of Satisfactory Academic Progress by the end of the first semester back after a suspension, he/she will be expelled from NCF. Students who have been expelled may apply for readmittance after a one-year period following the expulsion.

ATTENDANCE POLICY

The heart and soul of New College Franklin's pedagogy is conversation and community. A student's absence not only affects their own learning experience but their peers'. Further, participation and presence in the classroom is a way of serving the learning community. While individuals will not always be able to come to class, our attendance policy reflects the importance of a person's presence in the classroom.

We expect students to participate in the activities of a course in order to receive credit. Students should expect missed classes to affect their achievement and grade.

- If an instructor assigns a participation grade, the student may lose the opportunity to earn participation credit for classes they miss.
- If an instructor does not assign a participation grade, the student will lose 3 points from their final grade for each absence in excess of 12.5% of the course.
- If a student misses more than 25% of a course, they will be withdrawn.

If a student is absent from class, he or she will generally not receive participation credit for that day. A professor may excuse that day's grade for extraordinary circumstances (e.g., hospital stay, death of close family member, etc.). In such cases, the instructor will exercise discretion.

A **tardy** is defined as arrival after the start of class **up to** 30 minutes late. **Three (3) tardies equal an absence**, and, if applicable, a "0" for participation on that third date of tardiness. Students who arrive **more than** 30 minutes late will be counted **absent**.

Number of Class Meetings	First Absence in Excess of 12.5%	First Absence in Excess of 25%
8	2	3
16	3	5
29-32	5	9

LATE WORK

The following is the strictest allowable policy. You may offer a more lenient policy, but we encourage keeping as close to this policy as possible to promote a consistent institutional culture of responsibility.

No late work is accepted. If a planned absence coincides with the due date of an assignment, you must make arrangements with your professor before the day the assignment is due regarding the submission of the assignment. If unforeseeable circumstances prevent you from submitting a **completed assignment** on time, you must notify your professor that you will not be present to submit the assignment. In such a case, you must notify your professor **before the assignment is due** using the means of communication specified in the syllabus. If you have access to a computer and internet, and the assignment is transferable electronically, you must submit the assignment electronically before

the assignment is due in class. If the assignment is not transferable electronically, you must make arrangements with your professor to turn in the assignment as soon as possible. Assignments are due at the start time of the class period at which they are due. Assignments not submitted on time will receive a grade of “0.”

INCOMPLETE GRADE/EXTENSION POLICY

All coursework is required to be completed and submitted by the final date of the course. Regardless of specific faculty policy regarding late work, coursework not submitted by this date will receive a grade of “0.”

In extreme circumstances (significant unanticipated medical conditions, death of spouse or immediate family member, significant unanticipated hardship), students may be granted an extension for up to one semester beyond the course semester.

To request an extension, students must send an email to the professor and Dean of Academics explaining the reason for the request. To receive an extension and be granted an incomplete for one term, the request must be approved by both the professor and Dean of Academics.

DROP/ADD COURSES & WITHDRAWAL

Dropping & Adding Courses and Withdrawal

The drop/add date is fourteen calendar days after the start of the semester for a semester long class and seven calendar days after the start of the term for an eight-week term, by 11:59pm (Central Time) of that date. Students are expected to notify the college by emailing the college office (office@newcollegefranklin.org) by the deadline date and time. Students who withdraw from a class will be removed from the class without academic penalty.

Students who withdraw after the add/drop date but before the 28th calendar day of the term or the 56th calendar day of the semester will receive a “W” on their transcripts. Students who withdraw from the course after these dates will receive either a “WP” for those who were passing the course at the time of withdraw, or a “WF” for those who were failing the course at the time of withdraw. Students who receive a “WF” will have the failing grade applied to their GPA. Students are expected to email the college office (office@newcollegefranklin.org) notifying the college of the student’s desire to withdraw, and the date of this email will serve as the official withdraw date for the class.

Withdrawing from NCF

Students who wish to completely withdraw from New College Franklin should notify the College Office (in person or by email) and complete a withdraw form (available from the Registrar). Students who withdraw prior to the add/drop date of the semester will be removed from classes without academic penalty. Students who withdraw after the add/drop date but before the 28th calendar day of the term or the 56th calendar day of the semester will receive a “W” on their transcripts. Students who withdraw from the course after these dates will receive either a “WP” for those who were passing the course at the

time of withdraw, or a “WF” for those who were failing the course at the time of withdraw. Students who receive a “WF” will have the failing grade applied to their final GPA.

Students who simply fail to attend classes for 14 consecutive calendar days and fail to contact the college office will be considered withdrawn as of the 14th calendar day after the most recent attendance. Final grades and refunds will be calculated based on that date.

GRADUATION REQUIREMENTS/PROCEDURES

Candidates for the Bachelor of Arts must complete each of the following requirements or their approved equivalent or replacement. These are typically completed in 4 years, assuming an average credit workload of 16 credits per semester.

- Earn 32 credits in the Moral Philosophy discipline field.
- Earn 24 credits in the Theological Studies discipline field.
- Earn 20 credits in the Trivium Studies discipline field.
- Earn 24 credits in the Quadrivium Studies discipline field.
- Earn 20 credits in the Applied Study discipline field.
- Complete the 2 credit Senior Capstone Course

Students who plan to graduate must submit an application to graduate. By February 15 for the Spring semester, or September 15 for the Fall semester (if applicable). Upon submission, the Office of the Dean of Academics will review the application and confirm that the student will meet program requirements by graduation (program requirements are listed above). Once the review is complete and successful, graduation materials will be ordered.

Although diploma covers will be used in graduation, actual diplomas will not be released until grades have been finalized, all requirements are met, and all financial obligations are satisfied.

REPEATING CLASSES

Students are not ordinarily permitted to register for a course which they have previously taken unless they have withdrawn from the course or completed the course with a failing grade. In order to repeat a course, students will need to receive permission from the Dean before registering.

Students who return to the college after withdrawing past the fifth week of the term will be considered as repeating for transcript purposes. The transcript will reflect the class as repeated.

READMISSION POLICY

Students who have withdrawn or have been discharged and wish to be readmitted to New College for any of the four terms must submit a completed Readmission Application to the College Office. Once the Readmission Application and readmission fee (\$50) have been submitted, the applicant will be scheduled for an interview with the Dean.

In order for readmission to be considered, the student must be in good academic, conduct, and financial standing with New College. If readmission is granted, students will enter under the current tuition and fee structure and catalog requirements for graduation that are in effect at the time of readmission.

AUDITING COURSES

Auditors are permissible provided (1) they meet relevant admission standards (an Auditor Application is available from the college office), (2) space is available (degree-seeking, full-time students are given preference), (3) the Dean (with the counsel of the tutor teaching the course) grants permission, (4) the students pay the requisite fees.

New College Franklin may admit a limited number of auditing students for a \$250 fee per course per term. Notwithstanding the conditions of auditing students, this fee is waived for currently enrolled students, spouses of enrolled students, and New College Franklin alumni. Students who have previously completed an enrollment application and have been accepted by the admissions committee are not required to complete an Auditor Application and may enroll as an auditor with the registrar.

Auditing students do not receive credit for audited courses. Professors are not required to grade assignments submitted by auditing students.

STUDENT ACADEMIC FREEDOM

Students at New College Franklin are not required to pledge their assent to the New College Franklin Statement of Faith. We believe that the freedom of belief and conscience is essential to the health of college. While valuing freedom of belief and conscience, New College Franklin upholds a particular standard of truth and requires all students to respect it. Our chief commitment is to the Lord Jesus Christ as truth, and this is the basis for academic freedom. Every community is held together by common principles and beliefs about what is true. Hence the question of academic freedom is not whether there is a standard for truth, but which standard. Our standard is the Triune Godhead, and we expect students to earnestly pursue Christ as truth in both word and deed. We do not seek to burden anyone's conscience—either students or faculty—in matters of secondary doctrine. Rather we encourage full academic freedom for students and faculty within the bounds of the Student Conduct and Statement of Faith respectively.

DISTANCE EDUCATION

The curriculum at New College Franklin is not contained solely in books. Our seminars and tutorials all provide a unique, relational pedagogy for learning that cannot be duplicated via distance. Central to our program is not only what students read but with whom students read. Reading, studying, and thinking in a true *collegium* is central to our program of studies. Therefore, New College Franklin does not offer any distance education.

TRANSFER OF CREDITS

Transfer Credits to New College Franklin

Because of the unique nature of New College Franklin's curriculum, nearly every student enters as a freshman. However, if a student seeks to gain transfer credits from a similar program, he must adhere to the following requirements:

Students seeking to gain credit towards graduation at New College Franklin from coursework completed at other institutions must first be accepted to New College Franklin before the transfer credits will be considered. Once a student is accepted, the Dean and other faculty will form a committee to evaluate all courses taken or attempted and all grades received at accredited and non-accredited post-secondary institutions.

New College Franklin reserves all rights to accept or deny credits for transfer coursework from other institutions. The key factor New College Franklin seeks in accepting or denying transfer coursework is the student's proficiency, knowledge, and skills gained in the coursework at other institutions. Additionally, New College Franklin carefully evaluates the pedagogical methods employed at other institutions to ensure that the student is prepared for the interdisciplinary and unified approach in all academics at New College Franklin. We also reserve the right in some cases to accept transfer coursework contingent on the student maintaining a 2.00 G.P.A. in all courses for at least two terms. All such equivalencies, transfer credits, and academic conditions are recorded on the students' permanent record after they have matriculated.

Credits for transfer must be presented to New College Franklin in an official transcript sent directly from the institution.

No more than 60 transfer credits may count towards the required 123 credits to graduate with the Bachelor of Arts degree.

Transfer credits are not counted towards the students' final academic standing (grade point average).

New College Franklin has articulation agreements with several programs and institutions to reward students for substantive learning experiences that fall outside the modern definition of college credit. Specific credits available for transfer from these institutions are available upon request. These institutions include:

- The Center for Western Studies
- Church History Where It Happened
- Oxford Creative Writing Master Class

Transferring Credits from New College to other Colleges

New College Franklin is a special purpose institution discipling students through the liberal arts for wisdom, virtue, and service. Students should be aware that transfer of credit is always the responsibility of the receiving institution. Whether or not credits transfer is solely up to the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine to what extent, if any, credit hours can be transferred. Accreditation of any sort is no guarantee of transferability.



Student Life

INTRODUCTION AND OVERSIGHT

Student Services officially operates under the leadership of the Dean of Students; however, we encourage the Guild and Houses to take initiative in student services opportunities. This *modus operandi* maximizes student involvement and promotes leadership development.

STUDENT SERVICES

The Guild

The Student Guild serves as the Student Government and protects mutual interests and maintains standards of the College. The Guild provides students a voice on issues pertaining to college life, academics, facilities, and care of students. The Guild also plays a key role in establishing the culture for future students at the college. The Guild is comprised of one representative from each class (called Syndici), the Verger, who organizes students for the care of the facilities and in the practical elements of college functions, the Beadle, which helps represent the College to outsiders, and the Master of the Guild, which serves as the head of the Guild and officially represents the college at various functions.

Houses

Inspired by the British tradition of placing students in houses to foster community, camaraderie, and friendly competition, New College has established four houses into which students are sorted by lot. These houses form the foundation for student life at NCF as each group coordinates student activities, parties, lunches and events. While a faculty member officially leads each house, students are primarily responsible for the planning and execution of the events, making the experience truly student-focused

College Lunch/College Tea

Once a month, typically the first Tuesday of the month, the entire college joins together for College Lunch, provided by the college but prepared and presented by one of the Houses. This is a time of fellowship between students and faculty and gives an informal time to connect and discuss life. College Tea is held weekly and serves as a time for informal conversation, or when necessary, formal meetings. College Tea time coincides with our weekly Panera day where we receive the leftovers from what Panera could not sell the previous day.

Prayer Services

Four days a week, all members of the institution join together for a time of prayer, Psalm chanting, Psalm singing, and Scripture reading. This dedicated time helps students and faculty re-center our lives on Christ and his Word.

Advising

At the beginning of each year, each student meets with the Dean of Academics to verify personal information, review course schedule, pathways to graduation, and address any concerns the student may have. Students nearing graduation are also given the opportunity to discuss future career opportunities.

Mentorship

The curriculum, Socratic methods of discussion, and small class sizes all contribute to an atmosphere of mentorship; however, mentorship does not begin and end within the classroom. Though not required, students regularly and often meet with the faculty or staff to discuss life and biblical issues. The close-knit connection between faculty and staff are one of the most important aspects of life at New College Franklin.

Collegium Lectures

NCF and Cornerstone regularly sponsor a community event, typically a literature discussion, film discussion, or Collegium in which either a person gives a lecture on a particular topic. Collegiums in the past few years have included speakers such as Russ Ramsey, Tim McIntosh, Angelina Stanford, Joseph Pierce, Roy Atwood, and Claire Holley.

Trinity Forum

In addition to the Collegiums and Discussions held on NCF's campus, students regularly have an opportunity to attend the Trinity Forum in Nashville, with tickets provided free of charge. Participants in the Trinity Forum have recently included Karen Swallow Prior, David Brooks, Rod Dreher, and Russell Moore.

Ministry Opportunities

Although organizationally distinct, NCF shares facilities with Cornerstone Presbyterian Church. Also, several professors attend or are on staff at Cornerstone. As a result, many of our students attend and are actively involved in music and teaching ministries there. Other students are active in the music ministry at Parish Presbyterian Church, another ministry that aided in the development and launch of NCF.

Annual Fall Hike

Annually in October, students and faculty spend a few days hiking and camping in east Tennessee. This provides a great time for bonding, exercise, and a release after the completion of the first term.

Franklin Classic

On Labor Day, Mercy Hospital sponsors the Franklin Classic, a 5k race which involves thousands of runners. In the past years, students, faculty, staff, and friends have participated in this race, raising awareness of our college and providing an opportunity to bond.

Job Placement

Many of our students work during their time here at NCF and we are happy to help provide connections for students to earn an income while they are here. In addition, as students complete their time, in our mentoring and conversations, we help them prepare to find a job or continue in education.

Unofficial Gatherings

Many of the most interesting gatherings are spontaneous and student directed. Concerts, dances, plays, trips to Nashville, trips to various restaurants, and student directed Bible studies and prayer groups, all line the students' calendars and make for an excellent student life experience.

Orientation & Convocation

Before classes begin in the fall, students participate in orientation. During this two-day process, students are introduced to the philosophical underpinnings of NCF as well as the more practical aspects of living together in community.

Student Housing

New College Franklin does not currently offer traditional dormitories. New College Franklin is glad to recommend local families that may board out-of-town students. There are also a number of affordable apartments within close proximity to the College. Please contact the Office for a list of local apartments or for more information on boarding with a family.

*Book learning alone might be
got by lectures and reading; but it
was only by studying and disputing,
eating and drinking, playing and
praying as members of the same
collegiate community, in close and
constant association with each other
and with their tutors, that the
priceless gift of character could be
imparted.*

SAMUEL ELIOT MORISON

TRAINING IN WISDOM AND SERVICE

New College Franklin is not a vocational school. Our aims are to cultivate the intellectual, spiritual, and moral aspects of our students, not directly the technical-vocational. However, our liberal arts approach to education does have practical benefits for every sphere of life, including jobs. Every human endeavor is blessed by a disciplined, well-ordered mind and soul. Students that persevere through a liberal arts education have a foundation that can be applied in unlimited ways. We believe that investing in who a student is should precede what he does. Hence, because of this intentional order, the practical benefits of a liberal arts education may indeed be greater than those offered in vocational-technical training. However, for all the worth of these practical applications, the primary goal of New College Franklin is to know beauty, truth, and goodness. Proving a Euclidean proposition, singing a Bach chorale, sketching a landscape, and discovering the verb endings of a New Testament Greek word are worthy things that glorify our creative God.

This way of living constitutes a particular calling, and in this sense New College Franklin is a vocational college. *Vocatio* in Latin means a summoning, an invitation and a calling. As creatures bearing the image of the Creator, we are called to more than job-training.

New College faculty is committed to assisting students in their ongoing callings, whether gaining admittance to a graduate program or securing a position with a particular employer.

CAREER & JOB SEEKING SERVICES

Career counseling, including access to personality assessment and career matching software, training in the development of resumes and cover letters, is available on the college website, as well as in the library resource center. Assistance is coordinated by the Dean of Students with support offered by various faculty and staff members.

Student Life Guidelines

CODE OF ETHICS

The New College Code of Ethics highlights important aspects of the Christian life and our commitment to God and to one another. We believe that the Christian life by faith through grace involves the whole man and hence every aspect of New College. Therefore, our Code of Ethics is holistic. We believe that academics are not separate from faithfully living in community, faithfully worshiping, and faithfully seeking the Lord God. In other words, the way to wisdom and knowledge is not outside of personal holiness and life in the Church. Furthermore, we believe that our highest standard for life is Christ himself. Following him is our ethic, and no list of extra Biblical rules and regulations will replace the work of the Holy Spirit in our lives, making us disciples of Christ Jesus. Our hope is that all members of the New College community, faculty and students alike, will follow Christ avoiding legalism.

Personal Holiness

Personal holiness begins by acknowledging the Creator, seeking to honor the Lord in all that we think, say, and do (Deut. 26:17). As God's beloved chosen ones and holy children, we should put on kindness, humility, meekness, patience, and, above all, love, seeking the peace of Christ (Col. 3:12-15). Christians are called to submit to the authority of God's grace and His commands (2 Tim. 3:16-17) so that through grace we cultivate the fruits of the Spirit in our lives: love, joy, peace, patience, gentleness, faithfulness, meekness, and self-control (Eph. 5:8-21).

We may study as much as we will, but we shall not come to know the Lord unless we live according to His commandments, for the Lord is not made known through learning but by the Holy Spirit. Many philosophers and scholars have arrived at a belief in the existence of God, but they have not come to know God.



New College expects students will submit to all the appropriate ecclesiastical authorities (Titus 2:1-15) and will regularly attend a local Church, making worship, discipleship, and spiritual growth central to their lives (Gal. 2:20). Our hope is that New College will be a community of faithful ambassadors of Christ and His Church locally and abroad and in every sphere of life (Matt. 28:19-20).

Students should endeavor to honor and respect the time, work, and feelings of each other as well as faculty and staff (Rom. 12:9-18) and seek to model honesty, integrity, kindness, and modesty in all relationships (Phil. 2:3-7). New College should be a community of peace (Eph. 4:1-6). In areas of Christian liberty, we encourage students to apply Biblical principles (Gal. 5:13-14; 1 Pet. 2:13-16). Moreover, students should walk by the Spirit not gratifying the flesh through sins such as sexual immorality, impurity, sensuality, idolatry, sorcery, enmity, strife, jealousy, fits of anger, rivalries, dissensions, divisions, envy, drunkenness, orgies, and things like these. (Gal. 5:16-24).

Statement on Doctrine

New College is committed to examining the Scriptures above all authorities in matters of doctrine. We believe that the early church councils, creeds, and confessions are an accurate summary of Biblical doctrine. Moreover, New College is also Reformed, meaning that we are gratefully rooted in the doctrines of sovereign grace as articulated in the Solas of the Reformation: Sola Scriptura, Sola Fide, Sola Gratia, Solus Christus, and Soli Deo Gloria (see “Theological Perspective” above). These doctrines are at the core of New College, and yet we do not require students to profess these doctrines or violate their consciences. New College seeks to foster open conversation and debate in gentleness and respect over all matters of doctrine within the confines of historic orthodox Christianity. While allowing liberty in matters of doctrine, we expect students not to actively promote doctrines contrary to New College’s doctrine. Students must be teachable, showing respect to one another and to their instructors (Heb. 13:1).

Academic Integrity

New College students are expected to complete their studies with diligence and integrity (Eph. 5:8-17), willingly seeking to learn and complete whatever is true, honorable, and just (Phil. 4:8-9). Students are expected to be truthful and honest in all areas of the College life. Dishonesty, alteration of documents, plagiarism, misrepresentation, or misappropriation of any sort, intentional or otherwise, may be grounds for disciplinary action by the instructor and the administration. These offenses may be grounds for dismissal from New College.

Student Pledge

All students must sign the following pledge. Signing below indicates that students have read, understood, and pledged to comply with the New College Code of Ethics.

- As a student of New College Franklin and of my own volition, I pledge to uphold the New College Code of Ethics to the best of my ability recognizing that in word and deed I represent the Lord Jesus Christ before all mankind.
- I therefore affirm my personal and covenantal commitment to uphold these Christian responsibilities outlined in the Code of Ethics, realizing that I will be able to enjoy the privileges of attending New College Franklin only so long as I fully maintain this commitment—by the bounteous grace and according to the merciful providence of God the Father, Son, and Holy Spirit.

DRESS CODE

We encourage students to remember that appearance and behavior reflect on our Lord Jesus Christ as much as on ourselves (1 Cor. 10:31). Your dress and behavior show a respect for the serious and exciting enterprise of learning. You communicate respect to yourself, your peers, and your teachers by coming to class on time, prepared, and appropriately dressed.

To maintain an atmosphere conducive to and respectful of the vocation of higher-education, New College Franklin expects students to dress appropriately for all classes and official functions. New College Franklin considers business or smart casual clothing to be the most appropriate for the professional environment of a classical college. Clothing that is torn, faded, inappropriately revealing (for a business professional context), overly casual, or distracting is not considered within the definition of business casual.

Appropriate business casual dress typically for the guys includes slacks, khakis, dark jeans in good condition, (no tears or rips) dress shirt, open-collar or polo shirt, knit shirt, optional tie or seasonal sport coat, sweater, or cardigan.

Appropriate business casual dress for the gals includes slacks, khakis, dark jeans in good condition (no tears or rips), blouse or knit shirt (no spaghetti straps or off-the-shoulder), a dress or skirt at knee-length or below, a tailored blazer, sweater, or cardigan.

College sweaters and other college apparel that meets the above criteria are acceptable. T-shirts or hoodies for instance, do not meet that criteria.

DAILY PRAYER ATTENDANCE

The NCF Code of Ethics states that students should [make] “worship, discipleship and spiritual growth central to their lives (Gal. 2:20).” To aid in this endeavor, NCF offers prayer services Monday through Thursday of each week. Recognizing that one of the stated primary goals at NCF is spiritual growth and development, students are required to attend prayer services on Mondays, Tuesdays, and Thursdays. Wednesdays will be considered optional but highly encouraged.

The Institution Attendance policy applies to prayer attendance; students may not miss more than 25% of prayer services over the course of a semester. In addition, students who arrive late will receive a tardy, determined at the discretion of the individual taking attendance. Students who fail to meet these prayer service attendance requirements will be placed on non-academic probation.

Students who have a reduced credit load and are therefore not regularly scheduled to be on campus for a particular day(s) may appeal to the Dean of Academics for a reduced number of required attendances (and corresponding reduced number of excused absences).

DISCIPLINARY PROCESS

Students in violation of the Code of Ethics will be called to appear before the Dean’s Cabinet. The Dean’s Cabinet will investigate any accusations, supporting evidence, denial, or any other pertinent information. The Dean’s Cabinet may assign the student one of the following three options:

Probation | Probation is a serious warning that a student is in danger of not completing his studies at New College Franklin. A student is placed on probation because of a failure to uphold the Code of Ethics. Terms of probation may be assigned as benchmarks to verify the student is able to uphold the Code of

Ethics. Failure to meet the terms of probation may result in suspension or dismissal from New College Franklin.

Suspension | Suspension is probation including the loss of privilege to attend any classes or other official college activities for a set period of time. If it is necessary to form a disciplinary committee, faculty may be requested to serve on this committee.

Dismissal | Dismissal means that a student is no longer registered at the College, and that he must reapply to return to New College. If a student fails to meet the terms of probation and/or suspension, the Dean’s Cabinet will make the decision to dismiss the student in consultation with the Board of Trustees.

ACADEMIC INTEGRITY VIOLATIONS

Dishonesty, alteration of documents, plagiarism, misrepresentation, or misappropriation of intellectual property are serious offenses. Any allegations regarding these matters will be investigated thoroughly. Students found to be in violation of the academic integrity policy will face the following actions.

Upon the first offense, the student will receive a 0 on the assignment in question and will be placed on academic probation. The student may redo the assignment, addressing the academic integrity issues in question, and receive a maximum of half credit on the assignment.

Upon the second offense, the student will be withdrawn from the course in which the violation occurred, will receive a Withdrawn Failing in the course, and will be required to repeat this course at a later date.

Upon the third offense, the student will be withdrawn from all classes, receive a Withdrawn Failing in all courses, and be suspended from all classes for the following term. Upon re-enrolling in classes, the student will be placed on Academic Probation and any breach of the Academic Integrity policy will typically result in dismissal from the college. Students desiring to re-enter the college must re-apply. Decisions to re-admit previously dismissed students will be made by the Dean’s Cabinet in consultation with the Board of Trustees.

Offenses accrue during the entirety of the student’s career at New College and from all courses in which the student is enrolled.

PLAGIARISM

The following is taken directly from “What is Plagiarism” at Plagiarism.org . Please visit this very helpful site for a wealth of helpful information about plagiarism.

What is plagiarism?

Many people think of plagiarism as copying another’s work or borrowing someone else’s original ideas. But terms like “copying” and “borrowing” can disguise the seriousness of the offense:

According to the Merriam-Webster Online Dictionary, to “plagiarize” means

- to steal and pass off (the ideas or words of another) as one’s own
- to use (another’s production) without crediting the source
- to commit literary theft

- to present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

but can words and ideas really be stolen?

According to U.S. law, the answer is yes. The expression of original ideas is considered intellectual property and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as long as they are recorded in some way (such as a book or a computer file).

All of the following are considered plagiarism:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not (see our section on "fair use" rules)

Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that certain material has been borrowed and providing your audience with the information necessary to find that source is usually enough to prevent plagiarism.

MARRIAGE, GENDER, AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) and any rejection of one's biological sex (and demonstrative actions of such) are sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that in order to preserve the function and integrity of New College Franklin as a Christian ministry, and to provide a biblical role model to the students of New College Franklin and the community, it is imperative that all persons employed by New College Franklin in any capacity, or who serve as

volunteers, or who attend as students agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.) We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of New College Franklin.

SANCTITY OF HUMAN LIFE

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps 139).

FINAL AUTHORITY FOR MATTERS OF BELIEF AND CONDUCT

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe.



Grievances

GRIEVANCE & COMPLAINT POLICY

If students believe they have been wronged by a fellow student, faculty, or staff member in a way that should not be overlooked, the College expects that they will first follow the Biblical principle of directly addressing in love and humility the one who has wronged them (Matthew 18) in an effort to strive for peace with everyone (Hebrews 12:14). If this action is not satisfactory, the students may contact the Dean of Academics or the President. If the issue is still not resolved, they may contact the Board of Directors at taliessin1@gmail.com.

If in the case of official student disciplinary action from New College Franklin a student believes they have wrongfully received disciplinary action, they must submit a written petition explaining the grievance in full to the Dean of Academics or the President. The Dean/President and two other faculty members will review the petition within 5 days and decide what action, if any, should be taken. The Dean or President can be reached by office appointment or through the following contact info: New College Franklin, Attn: Dean, P.O. Box 1575, Franklin, TN 37065; Phone: 615-815-8360.

Any person claiming damage or loss as a result of any act or practice by this institution that may be a violation of the Title 49, Chapter 7, Part 20 or Rule Chapter 1540-01-02 may file a complaint with the Tennessee Higher Education Commission, Division of Postsecondary State Authorization, 404 James Robertson Parkway, Nashville, TN 37243-0830. Telephone: 615-741-5293.

Students may also contact the Transnational Association of Christian Colleges and Schools (TRACS) 15935 Forest Road, Forest, VA 24551; Telephone: 434.525.9539; e-mail: info@tracs.org.



Campus & Learning Resources

CAMPUS

New College Franklin shares facilities from Cornerstone Presbyterian Church in a beautiful historic chapel built in 1851 as well as an educational facility built nearly a century ago. NCF administration offices, including those of the Dean of Students and the Dean of Academics are located on the second floor. The Office of the President is located on the first floor within the church office complex. Classes are held in three rooms on the second floor (Kuyper, Schaeffer, and Comenius) as well as in the chapel and in the President's office. Prayer services and larger school functions are held in the historic chapel. The library resources, the office of the Assistant Dean of Students, Library support staff, and study spaces are available in the basement floor. Students are also welcome to use the kitchen and adjacent dining space.

New College Franklin's facilities are located in the heart of historic downtown Franklin, just 15 miles south of Nashville, Tennessee. Franklin bears a rich history and was the site of the Battle of Franklin on November 30, 1864. Historic Franklin is known for its many antique shops, restaurants, bakeries, coffee shops, and galleries around the city-square and down Main Street. The Natchez Trace is just a few miles to the west of Franklin, and throughout the year Franklin hosts a variety of cultural events and music festivals.

Franklin's proximity to Nashville is also a benefit to New College Franklin. Nashville is a large metropolis known as "Music City" both for the abundant recording studios as well as the wide variety of famous music venues such as the Ryman Auditorium, Grand Ole Opry, Bluebird Cafe and the Schermerhorn Symphony Center, home of the Nashville Symphony. Nashville is home to numerous colleges and universities including Fisk, Belmont and Vanderbilt, giving the city its other nickname, "the Athens of the South."

LIBRARY AND LEARNING RESOURCES

New College Franklin has a select library of books and is currently acquiring and cataloging a more extensive collection in order to adequately serve the educational needs of the student body.

The physical collection is available in the library, housed in the basement level of the facility. Students have access to nearly four thousand volumes cataloged according to the Library of Congress call number system and are available for browsing and checkout through the library application within Populi. The library is staffed by trained individuals who are able to assist students in research, tutoring, career counseling, and academic mentoring. In addition, the library contains study spaces, computers, printers, and other resources to aid students in their projects. The library is available daily, with hours posted.

In addition to the physical collection and resources, students have access to online collections and resources, and NCF maintains agreements with the

Nashville Public Library which further gives to online journals, books, and other scholarly materials. Links to these resources are available on the college website through Populi, and training is available through the library staff.



Admissions

VISITING NEW COLLEGE FRANKLIN

New College Franklin welcomes prospective students, family, and friends to contact our main office (office@newcollegefranklin.edu; 615-815-8360) to schedule a visit. Scheduled visitors are welcome to sit in on classes, meet with students, alumni, faculty and/or administration as well as tour our campus. Prospective students are especially encouraged to visit during the annual fall and spring Prospective Student Weekends.

APPLICANT PROFILE

New College Franklin seeks students who wish to grow in knowledge and wisdom for God's glory. We welcome applications from students who enjoy reading broadly and deeply, engaging in the timeless questions of truth, beauty and goodness from a biblical foundation, and participating in rigorous academic disciplines. The average CLT of our student body is an 87, which is in the 90th percentile nationally. We welcome students from any orthodox Christian tradition; what is most important is that students practice biblical faithfulness and are committed to seeking the Lord in all endeavors – spiritually, intellectually and physically. We seek students that are humble, recognizing that education is a life-long process in repentance and re-formation into the image and maturity of Christ. This process calls for discipline to work hard, charity to work with fellow students and fellows, intellectual curiosity, perseverance to complete a task, joy in the gift of life, as well the inclination to enjoy the rigorous life of the mind at New College Franklin. What is most important to the admissions committee is that applicants understand and are willing to join the unique program of studies at New College Franklin.

ADMISSION PROCESS

New College Franklin admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at New College Franklin. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, or any other school-administered programs.

An Application for Admission is available online at the college website (www.newcollegefranklin.edu).

As part of the application process, students will need to submit the following as part of the application:

- General Information about the student;
- Academic History, including high school and previous college experience, if any;

- Associations and Interests, including church membership, personal testimony, extracurricular activities/interests;
- College Preparation, including personal strengths/weaknesses, interests, etc.;
- Financial Ability; and,
- References, from teachers and/or pastors, and parents.

In addition, students will need to submit:

- CLT (Classic Learning Test) Scores (ACT/SAT scores may be accepted in special circumstances as approved by the Admissions Committee);
- High School transcripts;
- College transcripts (if student requests acceptance of transfer credits);
- A nonrefundable application fee (check, money order, or through the website) of \$35 (early registration), \$50 (regular registration) or \$75 (late registration) to New College Franklin.

The application can be completed in multiple sessions.

Regular application deadline –November 1 (\$35 fee).

Late application deadline –February 2 (\$50 fee).

Final application deadline – After February 2 (\$75 fee).

Applications received after February 2 will be reviewed if spaces remain.

ADMISSIONS POLICIES

COMPLETION OF SECONDARY EDUCATION

Students applying to New College Franklin as a full-time student must have completed high school or its equivalent, and successful applicants usually have earned a “B” or higher average in their secondary-level studies (See below for Dual Credit Policies). New College Franklin does not require students to have studied any particular language or classical discipline, but most successful applicants have studied at least two years of classical or foreign language in high school as well as logic and rhetoric. Additionally, most successful applicants have followed a college preparatory course that includes three years of English and/or Humanities, two years of algebra, one year of geometry and three years of science.

WRITTEN ESSAYS AND STATEMENT OF FAITH

Applicants are required to submit several essays as part of the application process. Applicants should understand that the Admissions Committee carefully evaluates these writing samples as a crucial part of the application process. Applicants are encouraged to turn in their best work both in what they say and how they say it.

Applicants are not required to subscribe to New College Franklin’s Statement of Faith to become students at New College Franklin; however, they must abide by the Student Code of Ethics.

CLT SCORES

All applicants under the age of twenty-five are required to submit CLT scores from the Classic Learning Test. The Admissions Committee will consider these scores as one part of the application portfolio, but New College Franklin does not set a required minimum score for acceptance.

FINANCIAL ABILITY AND COMMITMENT

As part of the application, applicants must submit a Statement on Financial Ability and Commitment stating the students'/parents' commitment to fulfill the tuition agreement in a timely manner and ability to fund tuition and living expenses in Franklin. New College Franklin does not seek personal financial information (i.e., bank records) but must know (1) who is primarily responsible for funding (2) if the applicants have the required funds, or how they will procure them (3) if the applicants plan to pay tuition annually in advance or by each term (see Payment Plan below: note that the Payment Plan includes a service charge).

MATRICULATION DEPOSIT

Applicants who have been accepted must pay a non-refundable matriculation fee and sign a tuition agreement to secure their place in New College Franklin for the coming academic year. The entire deposit will be applied to the student's first tuition payment of that year. The deposit is \$500 and is due by July 1 for Early and Regular Applicants. Late Applicants must pay the matriculation deposit by the date specified in the Letter of Intent.

PROVISIONAL ADMISSIONS

Students who do not meet the set standards for admission may be accepted to New College Franklin under provisions set by the Admissions Committee. The provisions are set on an individual basis, but it is customary that students are provisionally admitted full-time for one term on the basis that they maintain a 2.0 G.P.A. in all courses. If the students have successfully met the conditions of provisional admission, they may be upgraded to regular status, and only then may the credits earned under provisional admission be counted towards graduation. Students who do not meet the conditions of provisional admission will be dismissed from New College Franklin.

TRANSFER STUDENTS & LATE ENROLLMENT

The classical curriculum at New College Franklin creates an experience that is unusual in today's higher education. Because of this unique core curriculum and pedagogy, most students admitted to New College Franklin begin as first year students. New College Franklin does not guarantee that any credits from other colleges or universities will be accepted. See statement on Transfer Credits.

In most cases New College Franklin will not allow students to enroll starting in the spring semester. Exceptions may be allowed for transfer students, international students, or for unusual circumstances such as health.

INTERNATIONAL STUDENTS

New College Franklin is certified by the Department of Homeland Security Student Exchange Visitor Program to accept and enroll international students. Please contact the New College Franklin office (615-815-8360 or office@newcollegefranklin.org) for more information.

PART-TIME STUDENTS & AUDITORS

New College Franklin expects degree-seeking students to be full-time in the program. Part-time students may be permitted at the discretion of the Dean of Academics. Since all students take the core curriculum as a cohort, it is difficult to accommodate part-time students.

Auditors are permissible provided (1) they meet relevant admission standards (Auditor Application is available from the Admissions Office), (2) space is available (degree-seeking, full-time students are given preference), (3) the Dean (with the counsel of the tutor teaching the course) grants permission, and (4) the students pay the requisite fees.

DUAL CREDIT STUDENTS

High school juniors and seniors have the opportunity to take courses at New College Franklin prior to their high school graduation. Students who seek this opportunity must submit a *Dual Credit Application for High School Students* and a *Parent/Legal Guardian Permission for Minor Student to Attend Form*. In addition, the student must be at least 15 years old and may take no more than two classes or six credits per semester (whichever is greater). Students may earn no more than 30 credit hours for dual credit.

Courses for dual credit are only offered in the classroom, and dual credit students will be required to attend class as are all NCF students. Typically, course offerings for dual credit students will be the same as for our traditional students; dual credit students will enroll and participate along traditional students in the same classroom at the same time. All learning resources and academic support available to traditional students are available to dual credit students. Since dual credit students join traditional students in the classroom, dual credit students will be assessed in the same way as all NCF students. This also means that available space is subject to current full-time enrollment.

Dual credit students will be charged \$150/credit hour, and, with the exception of the \$35 application fee, all other fees will be waived. The code of ethics and all other policies apply to dual credit students as well as traditional full-time or part-time students.

Upon high school graduation, students who wish to continue studies at NCF will be required to submit a *Transition to Full Time Student Application* and must meet all the fiscal and academic expectations required of all students.

READMISSION

Students who have withdrawn or have been discharged prior to completing their degree may petition the Admissions Committee to be readmitted to New College Franklin. The Admissions Committee will determine if the students will be readmitted and what requirements the student must meet for readmission.



Tuition, Fees & Financial Aid

TUITION AND FEES:

Tuition: **2023-2024: \$12,300**

Fees: **2023-2024: \$325 (+\$150 for graduating seniors)**

- The above tuition amount does not include required books or supplies for the Bachelor of Arts program. Students are responsible to procure their own books for this program. The estimated cost of books will generally be less than \$1200/year.
- Applicants who have been accepted must pay a non-refundable matriculation deposit of \$500 (applied toward the first tuition payment) and sign a tuition agreement to secure their place at New College Franklin for the coming academic year. The deposit is **required to secure a position in the incoming class**. Admitted applicants are therefore encouraged to submit the deposit as soon as possible, as the limited number of spots are allocated to accepted applicants on a first come, first served basis. In the event that open slots remain after June 1st, deposits received after June 1st may be subject to an additional non-refundable fee.
- Fees are expenses incurred by NCF that are passed on to the student, including a Student Services Fee of \$175/year, a Technology and Learning Resource Fee of \$150/year.
- Graduating seniors will be required to pay an additional fee of \$150 in their final semester to cover the cost of graduation materials.

Tuition and Fees should be paid in full or arrangements made with the Business Office by no later than August 1st for the Fall semester and January 1st for the Spring semester. Tuition payment that is more than three business days late is subject to an additional late fee of \$400.

Part-Time students who take less than 12 credits are required to pay **\$420 per credit hour**. Dual credit students will be charged **\$150 per credit hour** up to a maximum of 6 credits per semester.

PAYMENT OPTIONS:

- Option 1: Full Pay | Students pay for the entire semester by August 1st/January 1st. No financing fees are added for this option.
- Option 2: Term Payment | Students make two equal payments per semester due by August 1/October 1 and January 1/April 1. (**\$50 Fee/semester***)
- Option 3: Monthly | Students make five equal monthly payments per semester, due the 1st of July/August/September/October/November for the Fall semester and December/January/February/March/April for the Spring Semester. (**\$100 Fee/semester***)

*Fees are added to the first payment of the semester. Tuition payment in this plan that is more than **three business days late is subject to an additional late fee of \$100.**

Payment Methods: New College Franklin accepts cash, checks (including ACH debit), money orders, PayPal (via the website), Visa, Master Card, and Discover Card. To cover the cost incurred by credit or PayPal options, an additional 3% must be added to the total charged. For example, a student bill of \$9,925 (full tuition) plus \$325 (typical fees) must be charged an additional \$307.50 to cover the cost of the payment option.

Tuition payments may be delivered in person to the Bursar's Office or should be mailed to:

**New College Franklin
Office of the Bursar
P.O. Box 1575
Franklin, TN 37065**

TUITION INCREASE POLICY:

Tuition for each student will be locked as no more than a 5% increase in tuition every year throughout the four years of attendance at NCF, subject to the following requirements: 1. Students must maintain a cumulative GPA of 2.0; 2. Students must not be placed on non-academic probation; and 3. Students must complete their coursework within 4 consecutive years (exceptions may be granted for extenuating circumstances). Students who violate any or all of these requirements will be required to pay current freshman tuition costs beginning at the next payment period through completion of the program. After violating the requirements and paying the current freshman levels, if the offending student meets all requirements, he/she will continue paying at that level throughout the duration of his/her studies at NCF. If he/she violates these terms again, then he/she will be charged at the new current freshman levels.

ADDITIONAL FINANCIAL POLICIES

- The fee to audit a course at NCF is \$250 per course per term. This fee is waived for spouses of enrolled students.
- A 2% service charge fee per month will be due on all past due accounts.

WITHDRAWALS

Students who withdraw after the add/drop date but before the 28th calendar day of the term or the 56th calendar day of the semester will receive a "W" on their transcripts. Students who withdraw from the course after these dates will receive either a "WP" for those who were passing the course at the time of withdrawal, or a "WF" for those who were failing the course at the time of withdrawal. Students who receive a "WF" will have the failing grade applied to their GPA. Students are expected to email the college office (office@newcollegefranklin.org) notifying the college of the student's desire to withdraw, and the date of this email will serve as the official withdrawal date for the class.

WITHDRAWING FROM NCF

Students who wish to completely withdraw from New College Franklin should notify the College Office (in person or by email) and complete a withdrawal form (available from the Registrar). Students who withdraw prior to the add/drop date of the semester will be removed from classes without academic penalty. Students who withdraw after the add/drop date but before the 28th calendar day of an 8-week term or the 56th calendar day of the semester will receive a “W” on their transcripts. Students who withdraw from the course after these dates will receive either a “WP” for those who were passing the course at the time of withdrawal, or a “WF” for those who were failing the course at the time of withdrawal. Students who receive a “WF” will have the failing grade applied to their final GPA.

Students who simply fail to attend classes for 14 consecutive calendar days and fail to contact the college office will be considered withdrawn as of the 14th calendar day after the most recent attendance. Final grades and refunds will be calculated based on that date.

REFUNDS

Payments and Refunds are made based on the semester. Refunds are given based on the following schedule:

- Withdraw prior to the start of classes: 100% minus a \$100 administrative fee.
- Withdraw prior to the add/drop date: 100% minus a \$250 administrative fee.
- Withdraw prior to the 28th calendar day (4 weeks): 75% refund.
- Withdraw prior to the 42nd calendar day (6 weeks): 50% refund.
- Withdraw prior to the 56th (8 weeks) calendar day: 25% refund.
- Withdraw on or after the 57th (8+ weeks) calendar day: 0% refund.

FINANCIAL AID AND SCHOLARSHIPS

As a core commitment, New College Franklin seeks to do all it can to keep tuition and fees modest so as to be financially accessible to the broadest possible range of students. To this end, with tuition and fees amounting to approximately \$12,300, NCF is well below the average private college tuition and is nearer to the tuition levels of many state colleges. New College Franklin is able to keep within this financial range by simplifying the focus of the College to the primary aspects of a classical Christian education: wise and experienced faculty, classic books, and inquiring students.

Regardless of how modest the cost, however, some qualified students will be challenged to make ends meet, and the college does not take these concerns lightly. New College encourages students to plan early and take full advantage of college funding opportunities, especially through third-party scholarships, grants and loans. Regarding respective college funding opportunities, students should be aware that to preserve the fullest religious freedoms, New College Franklin does not participate in Title IV federal government financial aid.

Through the below need-based and merit scholarships, New College Franklin willingly assists students as able. Applicants interested in these scholarship opportunities should state their interest to the Admissions Office in the

Statement of Financial Commitment and Ability form during the application process.

NEED-BASED SCHOLARSHIPS

General Need-Based Scholarship

The General Need-Based Scholarship is offered to students as the College funds allow. The amount of this scholarship varies and reflects the documented need.

Eligibility: New College Franklin will ground its need-based financial aid decisions on the Financial Aid Application, available on the college website. Students (with the assistance of their parents, if classified by the IRS as a dependent) will submit basic financial information, including adjusted gross income, number in household, financial obligations, external scholarships, and savings. This information will be entered into a worksheet and a recommended scholarship amount will be calculated. Additional variables (extenuating circumstances) may also be included when determining need-based scholarship amount.

*Let no young man
or woman be prohibited
from their destiny for
want of mere money.
C.H.
SPURGEON*

Students should not hesitate to contact the Admissions Office at New College regarding questions about the College's financial aid practices.

Renewal: The General Need-Based Scholarship is reviewed annually upon re-submission of PROFILE. Additionally, students must maintain a 2.0 grade point average and remain in good standing for the Bachelor of Arts degree.

The Hippo Trust Scholarship

The Hippo Trust Scholarship is first given to students who have earned external scholarships/grants that, for reasons beyond the control of the college or student, cannot be used at New College Franklin. The amount of assistance given by this scholarship will be determined by the Scholarship Committee and may or may not match the amount given in the original external scholarship. The deadline for applying for this scholarship is April 1.

This scholarship can also be used to offset currency differences between the United States and foreign countries where the differences between the value of currency make NCF costs extraordinarily high. Application of these scholarships will be determined and documented by the CFO and President.

After scholarship funds are designated for applicants (including current and incoming students who have signed a letter of intent), remaining funds will be transferred to the general scholarship fund to assist other students as determined by the Scholarship Committee.

Note: The Pell Grant does not qualify for this Scholarship. The Financial Aid Profile, given to students who apply for Financial Aid at NCF, takes Pell eligibility into consideration as financial aid scholarships are disbursed.

MERIT-BASED SCHOLARSHIP

New College Franklin Scholars

The New College Franklin Scholars award is an honor given to incoming freshmen having outstanding records of high-school academic achievement. The scholarship awards for the New College Franklin Scholars program are awarded, as funds allow, for up to 50% of tuition (student is still responsible for all fees and other non-tuition charges).

Eligibility: Students must have a minimum high school GPA of 3.5, minimum CLT score of 90 or higher. Students must be accepted and enter as first-time, full-time NCF freshmen.

Renewal: This scholarship is automatically renewed for up to four consecutive years as long as the student maintains a 3.30 GPA and remains in good standing for the Bachelor of Arts degree. Recipients who are placed on probation or are suspended will no longer be eligible for renewal of the scholarship.

Evaluation process to determine scholarship amounts: This scholarship is awarded as college funds permit; fulfillment of the eligibility requirements is not a guarantee of scholarship. All students meeting the high-school academic record requirements are eligible for up to 50% tuition scholarship (automatically renewed pending the above renewal requirements). Once the base academic requirements are demonstrated and the student is accepted for enrollment, the scholarship will review each student to determine the amount of scholarship offered.

External Financial Aid, Scholarships & Loans

New College Franklin encourages students to seek assistance from the wide array of third-party merit, service, or need-based scholarships. Students can research a good number of these opportunities through FastWeb and FinAid.

FastWeb	www.fastweb.com
FinAid	www.finaid.org/scholarships

SCHOLARSHIP ORDER OF PRIORITY POLICY

In the distribution of scholarship monies, external scholarships or scholarships backed by an external source will be figured first, then internal scholarships will be calculated based on the remaining balance. For example, a student with a \$10,000 bill, who receives an external scholarship of \$4,000 and an internal academic scholarship of 50% will be billed \$3,000 for the year. This is calculated as such: the total bill (\$10,000/year) minus the external scholarship (\$4,000) for a total of \$6,000; then with the 50% internal academic scholarship, this amount is reduced to \$3,000/year.

Scholarship funds are applied directly and only to the student's account. Scholarship funds to be awarded from internal scholarships that exceed the student's entire bill voided and be returned to the college. Students cannot earn—through internal scholarships or a combination of internal and external scholarships—funds for attending NCF.

TAX BREAKS FOR TUITION DISCLOSURE

Colleges that participate in the Title IV program and receive federal funding are eligible to send Form 1098-T to students who can then use qualified educational expenses as a deduction on their taxes for the previous year. New College Franklin does not participate in Title IV and therefore does not meet the federal definition of an “eligible college.”

OFF-CAMPUS EMPLOYMENT

Completing the baccalaureate degree at New College Franklin is a full-time activity. We recommend students work ten hours a week or less. On-campus employment opportunities are rare, but occasionally paid-internships come available. Off-campus employment in and around Franklin is readily available.



Assessment & Student Achievement

ASSESSMENT

At New College Franklin, we value the assessment process that allows us to review our strengths and weaknesses to provide expanding opportunities and improvements for our students, faculty, resources, etc.

Assessment is coordinated by the Dean of Academics and includes all aspects of the institution. In each assessment, participants are urged to speak truthfully and openly about their experiences, for only in this honest, open expression can we truly improve the experience at NCF.

Annually, analysis of this assessment data is compiled into a report and placed on the website for public dissemination.

Assessment includes, but is not limited to:

- Student surveys of class experiences;
- Student surveys of student life experiences;
- Alumni surveys of NCF experiences;
- Faculty peer evaluations;
- Evaluations of all personnel;
- Reviews of policies, publications, and materials; and,
- Reviews of facilities, health/safety, equipment, learning resources.

STUDENT ACHIEVEMENT

The most current assessment information is available on the college website under the 'Resources▯Institutional Documents' tab. However, below is an analysis of graduation, retention rates, and placement rates concluding the fall of 20.

NCF first offered classes in the fall 2009 and has maintained a graduation rate of between 50-83%. In addition, the retention rate (based on First Time/Full Time) since 2017 (who have not yet reached the end of their program) ranges between 80-100%. This indicates healthy graduation and retention rates.

Class Entering:	Graduation Rates	Retention Rates*
2009	82%	
2010	86%	
2011	50%	
2012	83%	
2013	63%	
2014	50%	
2015	67%	
2016	67%	
2017	85.7%	84%**
2018	80%	100%**
2019	71.4%	85%**
2020	85.7%	87%**
2021		80%**

*retention rates are calculated based on those who are still attending.

**calculated and updated 5/2022

Of the graduates of New College Franklin, nearly every student began employment or further education within six months of graduation (a few students have not reconnected with NCF after graduation). The following is a breakdown by class:

GRADUATES OF CLASS	EMPLOYMENT	HOMEMAKER	ADDITIONAL SCHOOLING	UNKNOWN
2011	100%	-	-	-
2012	100%	-	-	-
2013	50%	-	-	50%
2014	50%	-	33%	16.7%
2015	75%	25%	-	-
2016	75%	-	25%	-
2017	67%	16.7%	16.7%	-
2018	75%	-	25%	-
2019	100%	-	-	-
2020	100%	-	-	-
2021	80%		20%	
2022				



Faculty & Administration

FELLOWS AND LEADERSHIP

Gregory Wilbur, M.M.
FOUNDER AND DEAN OF COLLEGE
gwilbur@newcollegefranklin.edu

Gregory Wilbur is Dean of the College, permanent Trustee and Senior Fellow at New College Franklin. Mr. Wilbur obtained a B.A. in Music with a minor in English followed by a M.M. in Composition, both from the University of Alabama. In addition to his role at New College Franklin, Mr. Wilbur is the Chief Musician of Cornerstone Presbyterian Church (PCA) and is the author of three books, numerous articles, contributions to Veritas Press's *Omnibus* curriculum and speaks regularly on the arts, worship, and education. Mr. Wilbur has composed award-winning works for choir, orchestra, and corporate worship. He lives in Franklin with his wife Sophia and daughter Eleanor.

Brandon Spun, M.A.
DEAN OF ACADEMICS
bspun@newcollegefranklin.edu

Brandon Spun is the Academic Dean and a Senior Fellow at NCF. He was born in Penn Valley, PA. He grew up on Long Island, NY, and received his undergraduate degree in English and Philosophy from the State University of New York at Geneseo. After a brief stint in journalism and door-to-door sales, he continued his studies at St. John's in Annapolis, MD where he received a Masters in Liberal Arts. He just finished a second MA in Philosophy and hopes to earn a PhD in Philosophy. Academic Intellectual interests include Literature, Literary Theory, Ancient Philosophy, Ethics, Personalism, Metaphysics, Natural Philosophy, and the Liberal Arts in general. A few idiosyncratic favorites include Fyodor Dostoevsky, Edith Nesbit, Robert Louis Stevenson, Jane Austen, Russian Literature in general, and Fairy Tales. He has two children, enjoys classical languages, audio books (and so is eternally grateful to Librivox), woodworking, hiking, and board games.

Nathan Johnson, M.A.
ASSISTANT DEAN OF ACADEMICS AND HEAD OF PROGRAM
njohnson@newcollegefranklin.edu

Nathan Johnson is a Professor of Moral Philosophy at New College Franklin. Originally from Tennessee with family roots going back to the early 1800s, he joined NCF after 6 years teaching humanities and composition at Greyfriars Classical Academy in Matthews, North Carolina. He earned a BA in English Literature from Bryan College and two master's degrees in Bible and Theology from Reformed Theological Seminary, and completed a master's degree in Liberal Arts at St. John's College. Mr. Johnson studies toward a Ph.D. in Humanities at Faulkner University. He is married to Hannah.

Ottavio Palombaro, Ph.D.
opalombaro@newcollegefranklin.edu

Dr. Ottavio Palombaro was born in Castiglione del Lago, Italy, and raised as a practicing Roman Catholic. He was saved by God's grace in 2011. He is an Italian Theologian, Sociologist and Cultural Anthropologist. His research focused on sociology of religion, church history and theology, as well as studies on Protestantism with a focus on Calvinism. He studied at the University of Rome "La Sapienza" (B.A.), at the University of Turin (M.A.), at the University "Statale" of Milan (Ph.D.) at Tyndale Theological Seminary in Netherlands, at the Puritan Reformed Theological Seminary in Grand Rapids, Michigan U.S.A. (M.Div.) and at the Free University of Amsterdam (Th.D.). He has taught in various academic institutions both in Europe and in United States of America (University of Milan Italy, University of Olomouc in Check Republic, Purdue University in USA, Tyndale Seminary in Netherlands, Bob Jones University in USA and Logos School Academy of Moscow in USA). He has written more than a dozen high academic research articles and a book-autobiography (From Rome to Reformed). Currently he has two academic books in the process of being published. His research interests gravitate around Sociology of Religion, Church history and Calvinistic theology. Ottavio Palombaro is also a Reformed Baptist pastor. He has a rich ministerial and educational background, with diverse experience in the United States and Europe. Ottavio deeply appreciates expository preaching and is passionate about seeing lives transformed by God's word. Ottavio is married to his wife, Heidi, and they have two children.

Caleb Faires, B.A.
cfaires@newcollegefranklin.edu

Caleb Faires serves as an adjunct fellow at New College Franklin. Although he grew up in Asia, he received his Bachelors degree in Fine Arts at Hillsdale College in Michigan. He is an internationally recognized artist, specializing in pen and ink and equine art. He lives in the hills of Tennessee with his wife and six children.

David Filson, Ph.D.
dfilson@newcollegefranklin.edu

Pastor David Filson is Pastor of Theology and Discipleship at Christ Presbyterian Academy in Nashville, TN. He is grateful to be Diane's husband and Luke and Lydia's Daddy. David knew he wanted to be a preacher when he was 3 years old. David served the PCA General Assembly as chairman of the Theological Examining Committee (2011-14), and has served as chairman of the Theological Examining Committee of Nashville Presbytery for over fifteen years. David earned a Ph.D. in Historical and Theological Studies at Westminster Theological Seminary in Philadelphia. He is Adjunct Professor of Church History at Westminster Theological Seminary and Visiting Lecturer in Historical Theology and Apologetics at Reformed Theological Seminary in Atlanta, GA and Charlotte, NC. He wants to love the Trinity more than he currently does, geeks out over fountain pens and typewriters, loves to lift heavy things and play guitar, and looks forward to smoking his pipe with C.S. Lewis in the New Heaven/New Earth. Dr. Kimberly Keck will be teaching the freshman Music class

Kimberly Keck, Ph.D.
kkeck@newcollegefranklin.edu

Dr. Kimberly Keck has been teaching music and directing choral ensembles in Higher Education for twenty-five years. Most recently, she was the chair of the Worship and Performing Arts Department at Bryan College. While at Bryan, she directed the Chorale and Chamber Singers, taught Applied Voice, Vocal Pedagogy and Music Education courses. Under her direction, the choral ensembles had the opportunity to minister to audiences both in the United States and Europe. She has had the privilege of conducting Ralph Vaughn Williams' *Dona Nobis Pacem*, Vivaldi's *Gloria*, Haydn's *Lord Nelson's Mass*, and Handel's *Messiah* among others. Additionally, Dr. Keck was the founder of the Bryan Opera Theatre where she served as the director for nine seasons. Kimberly earned her Doctor of Musical Arts degree in Music Education from Boston University where she did extensive research in vocal pedagogy. She holds a Master's degree in Vocal Performance from the University of Tennessee, Knoxville. In 2021, she completed all three levels of certification from the Lovetri Institute in Somatic Voicework.

Elijah Lubben, M. Div.
elubben@newcollegefranklin.edu

Elijah Lubben serves as an Adjunct Fellow at New College Franklin, teaching New Testament Greek. He received his Bachelor of Science degree with a focus in Chemistry from Trevecca Nazarene University and holds a Master of Divinity with a focus in Biblical Languages from Liberty University. Elijah loves learning and teaching just about anything, but his favorite subjects are languages, theology, and music theory. Elijah loves to read good books to his three wonderful children and play piano while singing hymns with his family. Previously Elijah and his wife, Ashlee, served as missionaries working in Japan. Missions are still an essential part of his life. He enjoys working with students at New College Franklin to equip them to go into the world praising God's glory and announcing Christ's lordship over every square inch.

Nate Shurden, M.Div.
nshurden@newcollegefranklin.edu

Nate Shurden completed undergraduate work at King's Meadow Study Center/Bannockburn Fellowship and holds an M.Div. from Reformed Theological Seminary in Jackson, MS. While in seminary, Nate served at First Presbyterian Church Jackson in the Christian Education Dept. and as Assistant Editor for *reformation21*, the online magazine of the Alliance of Confessing Evangelicals. Pastor Shurden has taught Old Testament at Belhaven University and served as Minister of Discipleship and Young Adults at FPC Jackson for three years before moving to Franklin in 2010 to help plant Cornerstone Presbyterian Church. Nate and Christy Shurden have four children.

Emmie Stuart, M.L.S.
estuart@newcollegefranklin.edu

Emmie is a teacher and librarian, inspired by the beauty of the everyday and the power of story. Her favorite childhood games were school and library and so it was no surprise when she earned a B.A. in Elementary Education from the University of Tennessee at Chattanooga and her Master's in Library and Information Science from the University of Tennessee. She is currently also the librarian at her alma mater, Percy Priest Elementary, where she takes great joy in sharing stories with her students. She writes a monthly column for BookPage magazine and is a regular contributor to the children's literature journal, *The Horn Book*. If she's not talking, writing, or thinking about picture books she is probably hiking with a friend, headed to McKay's, or rewatching a Nora Ephron movie.

Caroline Weber, D.Phil.
cweber@newcollegefranklin.edu

A Commonwealth Scholar, Dr. Carolyn Weber holds her B.A. Hon. from Huron College at Western University, Canada and her M.Phil. and D.Phil. from Oxford University, England. Dr. Weber is an award-winning author, popular professor and international speaker with talks ranging from campuses worldwide to Billy Graham's Cove and 100 Huntley Street. She has given numerous radio, television and podcast interviews on the intersection of faith and literature, as well as topics related to women and faith. She has served as faculty at Oxford University, Seattle University, University of San Francisco and Westmont College, and was the first female dean of St. Peter's College, Oxford. Carolyn Weber is the author of *Holy is the Day: Living in the Gift of the Present* and two memoirs, *Surprised by Oxford* and *Sex and the City of God: A Memoir of Love and Longing*. She and her husband have four spirited children.

ADMINISTRATION AND STAFF

Andy Patton, MBA, President
Gregory Wilbur, M.M., Founder and Dean of College
Brandon Spun M.A., Dean of Academics
Nathan Johnson M.A., Assistant Dean of Academics and Head of Program
Tammy McCoy, Head of Operations, Registrar, & Bursar
Faith Gulliver, Student and Library Services
Emily Stuart, MLS, Librarian

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parachuteadams1@gmail.com

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M.D. from the University of Texas Southwestern Medical School

M.A.R. from Westminster Theological Seminary

B.S. in Molecular Biology from Vanderbilt University

David Raymond, Elected Member

Teacher of Humanities & Classical Curriculum Designer

BA Bannockburn College

Gregory Wilbur, M.M., Permanent Member

Founder, New College Franklin; Chief Musician, Cornerstone Presbyterian Church (PCA), Franklin, TN

MM, University of Alabama

BA, University of Alabama

Board Contact for Inquiries or Grievances: taliessin1@gmail.com

MINISTRY OF TEACHING

Faculty and staff at new College Franklin are called by God to help raise up our students in the ways of faith, teaching them to take every thought captive under the Lordship of Jesus Christ, and to live in the light of His glory and truth. Jesus, the Savior, was also a teacher. He gathered his disciples and others around him and taught with such conviction and truth that the “many who heard him were astonished, saying, ‘Where did this man get all this? What is the wisdom given to him? What mighty works are wrought by his hand!’” (Mark 6:2). His apostles, likewise, were teachers and gave witness “with great power,” through their words and their deeds, and “gave their testimony to the resurrection of the Lord Jesus, and great grace was upon them all” (Acts 4:33).

The ministry of teaching obligates the professor to assist his or her students in understanding not only arithmetic and astronomy, but also how the order and disciplines of arithmetic and astronomy reveal the mind of God. It obligates one not only to instruct in art and moral philosophy, but also to inculcate the faith by helping students know that God created the mountains, the sea, the rivers, the deserts, the forests, the plains, and all the creatures that inhabit them, and all beauty is but a pale reflection of His glory, and all morality is but a reflection of His perfect holiness. The ministry of teaching requires one not only to help students train their minds, but also to live out their faith in all areas of life, body, soul, and spirit. Regardless of the subject, New College Professors minister to our students by helping them follow Paul's admonition:

Finally, brethren, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things. What you have learned and received and heard and seen in me, do; and the God of peace will be with you (Philippians 4:8-9).

New College Franklin professors and staff must be ever mindful that they instruct not only through rational explanation of formal subject material but even more powerfully through word, deed, example, and shared experience. Simply put, we teach the faith by modeling the faith and by modeling faithfulness. This is why all professors and staff, even before their first meeting with students, must subscribe to the New College Statement of Faith. Professors and staff are required to give a godly example, both at school and away. They must teach truth and avoid falsehood. "Therefore, putting away falsehood, let everyone speak the truth with his neighbor, for we are members one of another. . . . Let no evil talk come out of your mouths, but only such as is good for edifying, as fits the occasion, that it may impart grace to those who hear" (Ephesians 4:25, 29).

Therefore, professors and staff will seek to teach our students as written in 2 Timothy 3:16-17, "All scripture is breathed out by God and profitable for teaching, for reproof, for correction and for training in righteousness, that the man of God may be complete, equipped for every good work."



Academic Calendar

FALL 2023

Student Orientation	August 10
Start of School Picnic	August 10
Student Orientation	August 11
Convocation	August 11
Start of Classes	August 14
Franklin Classic (No School)	September 4
Fall Prospective Weekend	TBA
Fall Break	October 9-13
Thanksgiving Holiday	November 22-24
Exam Prep Day (No Classes)	December 11
Final Exams	December 12-14
Yuletide Feast	December 14
Christmas Holiday	December 15 – January 7

SPRING 2024

Start of Classes	January 8
President's Day (No School)	February 19
Spring Break	March 4 – 8
Spring Prospective Week	TBA*
Good Friday Holiday	March 29
Easter Holiday	April 1
St. George's Day (NCF's birthday)	April 23
Exam Prep Day (No Classes)	May 6
Final Exams	May 6-9
End of Year Feast	May 10
Graduation	May 11