



ASSESSMENT REPORT 2018-19  
AVAILABLE TO OUR CONSTITUENTS

Compiled by Paul Lemon

*with input from:*

20 Students

28 Community Members

10 Graduates of NCF

Greg Wilbur, President

Brandon Spun, Head of Program

6 Members of the Faculty

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## STUDENT SERVICES SURVEY ANALYSIS

*Offered March 2019*

We had nearly 84% of current students participate in this survey which is a significant increase over previous surveys given where very few students participated (typically two or three students).

Perhaps the two most obvious concerns noticed in this survey are the organization of the student events, and the usability of the library, with both of these highlighted in the comments section. This survey was conducted in late March 2019, and at the same time, we were reviewing concerns from Dr. Pramanik (TRACS) regarding the collection of our library. As an administration, we were also recognizing the number of things that we were unable to complete because of our staffing levels. When we combined our staffing needs, library needs, and mentoring needs, it became obvious that we needed to hire someone who could focus on these areas.

We have proposed to hire 2019 Alum, Anneke Seely, to the newly created position, Assistant Dean of Student and Library Services with the expectation that as a recent graduate and a heart for mentorship, both academically and spiritually, she will be able to meet some of the needs identified in this section. In addition, we have placed significant time and resources over the past few months in the improvement of our library facilities. In early May, we moved the collection from bookshelves throughout the classrooms to a dedicated space in the basement. Bookshelves and other furniture were purchased or donated. Also, we are looking at expanding our online collection to include humanities journals as well as signing agreements with local libraries to give us access to the vast collections of both Nashville Public Library and the Williamson County Library.

We also recognize a lower score in Career Preparation, which is consistent with concerns we have been discussing over the past few months. This will be further reviewed and developed over the next few months, particularly as our new Assistant Dean comes on board.

## COMMUNITY AND ALUMNI SURVEY AND ANALYSIS

*Offered May 2019*

**Community** | In the community survey, most noted with satisfaction the strength of our classical program, our commitment to genuine humble community, and the quality of our faculty and students. Participants in the survey did note the importance of NCF achieving accreditation to further our recruiting efforts.

**Alumni** | In the alumni survey, we received positive feedback in nearly every category, however, several noted that we need to provide more practical assistance in preparing students for the process of searching for and acquiring employment. As noted above, we will continue to work toward this end.

## FACILITIES AND EQUIPMENT

Overall, the facilities met the needs of the students; classroom space is appropriate and Cornerstone's improvements to the building make the facilities that much more inviting. In addition, a fire suppression system was installed at the end of the fall semester, improving safety, and an updated security system was installed after the close of the fall semester.

Technology resources are also appropriate for student needs. Printers are in working order and available, and staff is willing to help with technology issues. Dry Erase markers are a continual concern in the classroom since we share facilities with Cornerstone, our resources seem to disappear quickly. However, students and faculty are aware that additional markers are available in the office.

## ANALYSIS OF GRADUATION/RETENTION RATES/ PLACEMENT RATES

NCF first offered classes in the fall 2009 and has maintained a graduation rate of between 50-83%. In addition, the retention rate since 2016 (who have not yet reached the end of their program) ranges between 75-89%. This indicates healthy graduation and retention rates.

Class Entering:	Graduation Rates	Retention Rates*
2009	82%	
2010	86%	
2011	50%	
2012	83%	
2013	63%	
2014	50%	
2015	56%***	
2016		80%
2017		89%**

\*retention rates are calculated based on those who are still attending.

\*\*calculated and updated 9/2018

\*\*\*one student who entered FA 2015 is still enrolled as of 5/2019

Of the graduates of New College Franklin, nearly every student began employment or further education within six months of graduation (a few students have not reconnected with NCF after graduation). The following is a breakdown by class. 2019 graduates were not included in the list since this list was compiled weeks after graduation.

GRADUATES OF CLASS	EMPLOYMENT	HOMEMAKER	ADDITIONAL SCHOOLING	UNKNOWN
2011	100%	-	-	-
2012	100%	-	-	-
2013	50%	-	-	50%
2014	50%	-	33%	16.7%
2015	75%	25%	-	-
2016	75%	-	25%	-
2017	67%	16.7%	16.7%	-
2018	75%	-	25%	-

## SUMMARY OF EMPLOYEE EVALUATIONS

### Summary of Student Faculty/Course Surveys

The students were asked 12 questions related to the learning outcomes, preparedness of the professor, perceived quality of the course and the teacher, workload, and personal interest in the topic, etc., and were given the opportunity to rate each on a scale of 1 to 5, with 1=poor and 5 = excellent. The following is a summary of the average score for each professor, given in no particular order, and kept confidential. The overall average of all professors is **4.5/5**.

Professor	Number of Students Participating	Average Score
Professor # 1	5	4.8
Professor # 2	16	4.7
Professor # 3	6	4.7
Professor #4	7	4.5
Professor # 5	3	4.7
Professor # 6	5	2.4
Professor # 7	8	4.7
Professor # 8	5	4.7
Professor # 9	12	4.8

## REVIEW OF STUDENT LEARNING OUTCOMES

The following is a chart identifying the course, success rate for each student learning outcome, and a brief analysis is included below.

Course	SLO 1	SLO2	SLO3	SLO4	SLO5	Analysis
ARM104 Arithmetic	89.9%	81.2%	81.5%	81.25%	79.5%	These were based on a final exam.
ART204 Art	100%	100%	97%	96%		Based on a rubric for the final project.
HAR304 Harmonia	85%	85%	87%	90%		Based on segments from a final exam.
LOG102 Logic	94%	90%	93%	99%	94%	Based on questions on the comprehensive exam.
MP114 MP1	89%	89.2%	91.3%	91.7%		Based on segments from a final exam.
MP224 MP2	86.5%	91%	93%	85%		Based on segments from a final exam.
MP424 MP4	77%	66%	55%	88%		Based on rubrics of papers.
MUS104 Music	94%	86%	92%	88%		Based on questions from the final exam.
GK104 Greek I	81%	91%	96%			Based on questions from the final exam (SLOs 1,3) and the workbook (SLO 2).
<i>Additional courses did not properly assess SLOs</i>						

**Overall Analysis** | Student Learning Outcomes were developed and approved early in the Spring 2019 semester, and faculty learned how we would be assessing SLOs on the course level beginning (in theory) fall 2018 and continuing (in practice) throughout the spring 2019 semester. As should be obvious above, not all classes had data that could be

used; however, for a first semester using this type of assessment, the response was good. Further semesters should prove more successful in this area since professors will now have a context for what we are doing.

The most significant issue in assessment of the SLOs was the lack of understanding by the professors of what assessment is and how it is implemented. This confirms the need for additional training and experience.

## REVIEW OF OUTCOMES AT PROGRAM AND INSTITUTIONAL LEVEL

### PROGRAM OBJECTIVES

Program Objective	Sources	Average Score
1   Students will investigate the sovereign plan of God as executed in the progression of ideas and literature throughout major epochs of history and develop an appreciation of the past and its impact on present reality and future trends.	MP1 MP2 MP4	83.6%
2   Students will broaden their understanding of God through His works which display his beauty, order and wisdom, particularly through number, by investigating the nature of number (arithmetic), number in shape (Geometry), number in time (Harmonia), and number in space and time (Cosmology).	Arithmetic Harmonia	84.5%
3   Students will engage in the process of academic discovery, to value the deep and complex relationship between word and deed and construct meaningful conversations that are critical and creative, clearly communicated, and formulated with integrity.	Arithmetic Harmonia Music Art Greek Logic MP1 MP3 MP4	87.9%
4   Students will examine and articulate the overarching plan of God revealed through His Word, translate and interpret the Word of God from the original Greek, and analyze and apply theology as handed down from the historic tradition.	Greek MP1 MP2	90.0%
5   Students will engage the complex relationship between faith, learning, and practice by refining skills in artistic and musical expression, exploring practical application of knowledge in Preceptorial classes, and demonstrating personal development in projects or internships.	Harmonia Music Art Logic MP2 MP4	90.8%

## INSTITUTIONAL OBJECTIVES

Institutional Objective	Sources	Average Score
1   <b>Wisdom</b>   Fear of the Lord is the beginning of wisdom; therefore, the community of New College Franklin submits all learning, knowledge, institutional practice, and identity to the Lordship of Christ by analyzing all human knowledge through the framework of the Word of God and humbling ourselves before the Word.	Arithmetic Harmonia Art Logic MP1 MP2 MP4 Music Greek	87.9%
2   <b>Virtue</b>   New College Franklin promotes a vibrant intellectual life that cherishes the liberal arts, academic rigor, and practical relevance by means of discussion-based learning which emphasizes reasoned and affective integration and application. New College Franklin focuses on the students' whole development—educating the heart, soul, and mind for growth and maturity in faith and understanding.	Arithmetic Harmonia Art Logic MP1 MP2 MP4 Music Greek	87.9%
3   <b>Service</b>   New College Franklin seeks to develop within students and the collegiate community the desire and practice of honoring God and of living out in service what is learned in the classroom as fruitful members of a local church and community. Students enter here into the practice of Christian service, embracing their various roles and vocations for a lifetime of service here, at home, and unto the ends of the earth.	Arithmetic Harmonia Art Logic MP1 MP2 MP4 Music Greek	87.9%

**Analysis of Institutional and Program Outcomes** | Spring 2019 was the first semester where Student Learning Outcomes were directly measured, and therefore, although not every class was included (because of a failure of the assessment process in those courses), the overall assessment process was successful.

Individual course problems were noted above in the review of Student Learning Outcomes. From a program and institutional standpoint, our minimum threshold of 80% was met in every category. While scores are generally good, we need to fully assess all courses to get a complete picture of what we are doing. In addition, we would like to see all scores above 90%, and believe that a better grasp on the assessment process and a strengthening of our curriculum completed over the past few months will bring about higher scores.